

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): The love and care shown in the family

| Level 1 | Level 2 |
|--|--|
| Within Level 1 a child will be able to talk about their experiences and feelings about the roles of people within families (AT2i) Within Level 1 a children will be able to say what they wonder about the care given to people within families (AT2ii) | Within Level 2 a child will be able to ask and respond to questions about the difference between families (AT2i) |
| Names of Children Not reaching L1 | Names of Children Exceeding L2 |

Reveal (AT1): God's love and care for every family.

| Level 1 | Level 2 |
|---|---|
| Within Level 1 a child will be able to recognise the stories and psalms which reveal God's love and care (AT1i) | Within level 2, a child will be able to retell some of the psalms and something about Jesus' childhood (AT1i) |
| Names of Children Not reaching L1 | Names of Children Exceeding L2 |

Summary: Percentage of Children working at AT1 Level 1: ___ AT2 Level 2 ___;

AT2 Level 1 ___ AT2 Level 2 ___

RE - Come and See Assessment

Year Group 1

Topic: Belonging (Autumn2, Baptism -Confirmation)

Year: 2012/13

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): Belonging to different groups.

| Level 1 | Level 2 |
|---|--|
| Within Level 1 a child will be able to talk about their experiences and feelings of belonging to different groups (AT2i); Children will be able to say what they wonder about belonging and what that means (AT2ii) | Within Level 2 a child will be able to ask and respond to questions about their own and others experiences of belonging to different groups (AT2i) |
| Names of Children | Names of Children |

Reveal (AT1/2): Baptism is an invitation to belong to God's family

| Level 1 | Level 2 |
|---|--|
| Within Level 1 a child will be able to recognise and use some religious words and phrases used in Baptism, such as 'I baptise you in the name of the Father etc (AT1ii) | Within level 2, children will be able to use religious words and phrases to describe some actions and symbols used in a Baptism ritual such as anointing with oil, pouring of water, lighting the baptismal candle etc. They will know that Baptism is the beginning of life in the Church family (AT1ii); Children will be able to ask questions about what they and others wonder about Baptism and becoming a Christian and realise some of these are difficult to answer (AT2ii) |
| Names of Children | Names of Children |

Summary: Percentage of Children working at AT1 Level 1: ___ AT2 Level 1 ___;

AT1 Level 2 ___ AT2 Level 2 ___

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): about the times that it is necessary to wait and the use of that time.

| Level 1 | Level 2 |
|--|---|
| Within Level 1 a child will be able to talk about their experiences and feelings about waiting (AT2i); Within Level 1 a child will be able to say what they wonder about how people feel and act whilst waiting (AT2ii) | Within Level 2 a child will be able to ask and respond to questions about experiences of waiting (AT2i) |
| Names of Children | Names of Children |

Reveal (AT1)

| Level 1 | Level 2 |
|---|---|
| Within Level 1 a child will be able to recognise that Advent is a time of waiting to celebrate Jesus at Christmas (AT1i); Children will be able to recognise the Advent wreath, calendar, the colour purple and the crib as religious signs and use religious words and phrases (AT1ii) | Within level 2, children will be able to retell the story of the birth of Jesus (AT1i); Children will be able to use religious words and phrases to describe some religious tradition and symbols of Advent and Christmas (AT1ii) |
| Names of Children | Names of Children |

Summary: Percentage of Children working at AT1 Level 1: ___ AT2 Level 1 ___; AT1 Level 2 ___ AT2 Level 2 ___

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): there are special people in our lives who are there to help.

| Level 1 | Level 2 |
|--|---|
| Within L1 children will be able to talk about their experience and feelings about the special people they know or have heard about (AT2i) Children will be able to say what they wonder about the help special people give them (AT2ii). | Within L2 children will be able to ask and respond to questions about what makes a person special (AT2i). |
| Names of Children | Names of Children |

Reveal (AT1): On Sunday in Church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus.

| Level 1 | Level 2 |
|---|---|
| Within L1 children will be able to recognise some stories about Jesus (AT1i) Within L1 children will be able to recognise how everyone helps each other because they belong to the Parish family. | With L2 children will be able retell some stories about Jesus' life as a child (AT1i) |
| Names of Children | Names of Children |

Summary: Percentage of Children working at AT1 Level 1:___ AT2 Level 1 ____; AT1 Level 2 ____ AT2 Level 2 ____

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): Families and groups share special meals.

| Level 1 | Level 2 |
|--|---|
| Within L1 children will be able to talk about their experience and feelings about meals which are special to them (AT2i); children will be able to say what they wonder about why people share special meals (AT2ii) | Within L2 children will be able to ask and respond to questions about meal which are special to them (AT2i) |
| Names of Children | Names of Children |

Reveal (AT1): Mass as Jesus' special meal.

| Level 1 | Level 2 |
|--|---|
| Within L1, children will be able to recognise the story of Jesus' special meal at the Last Supper (AT1i) | Within L2 children will be able to retell the story of Jesus' special meal, The Last Supper (AT1i). Children will be able to use religious words to say what happens at Communion at Mass (AT1ii) |
| Names of Children | Names of Children |

Summary: Percentage of Children working at AT1 Level 1: ___ AT2 Level 1 ___; AT1 Level 2 ___ AT2 Level 2 ___

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): we change and grow.

| Level 1 | Level 2 |
|---|--|
| Within L1 children will be able to talk about their experience and feelings about changing and acquiring new skills. Children will be able to say what they wonder about the ways in which change happens | Within L2 children will be able to ask and respond to questions about their own and others' experience and feelings about how we can change (AT2i) |
| Names of Children | Names of Children |

Reveal (AT1): Lent; a time to change in preparation for the celebration of Easter.

| Level 1 | Level 2 |
|--|---|
| Within L1 children will be able to recognise the story of Palm Sunday, Good Friday and Easter Sunday (AT1i). Children will be able to recognise some religions signs and symbols of Ash Wednesday, Lent and Easter Sunday and use some religious words and phrases (AT1ii). Children will be able to recognise that people will use the opportunity of `Lent' to change and make a new start (AT1iii). | Within L2, children will be able to retell the story of Palm Sunday, Good Friday and Easter Sunday (AT1i). Children will be able to use religious words and phrases to describe some religious actions and symbols of Ash Wednesday, Lent and Easter Sunday (AT1ii). Children will be able to describe how believers choose to use the opportunity of Lent to change (AT1iii) |
| Names of Children | Names of Children |

Summary: Percentage of Children working at AT1 Level 1: ___ AT2 Level 1 ___;

AT1 Level 2 ___ AT2 Level 2 ___

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): Holidays as days to be happy

| Level 1 | Level 2 |
|---|---|
| Within L1 Children will be able to talk about their experience and feelings about holidays (AT2i) Children will be able to say what they wonder about what makes a holiday a happy time (AT2i). | Within L2 children will be able to ask and respond to questions about the difference between ordinary days and holidays and why we have them (AT2i) |
| Names of Children | Names of Children |

Reveal (AT1): Pentecost: a holy day, the feast of the Holy Spirit.

| Level 1 | Level 2 |
|--|---|
| Within L1 children will be able to recognise what a holy day is and the story of the coming of the Holy Spirit at Pentecost (AT1i) | Within L2 children will be able to recognise some symbols of the Holy Spirit (AT1ii). Children will be able to retell the story of the coming of the Holy Spirit at Pentecost (AT1i) Children will be able to describe the ways in which the Holy Spirit is a helper and guide (AT1iii) |
| Names of Children | Names of Children |

Summary: Percentage of Children working at AT1 Level 1:___ AT2 Level 1 ____; AT1 Level 2 ____ AT2 Level 2 ____

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): we have choice - sometimes we choose well, and sometimes wrongly.

| Level 1 | Level 2 |
|--|--|
| Within L1 children will be able to talk about their experiences and feelings about making choices (AT2i); Children will be able to say what they wonder about concerning making choices (AT2ii). | Within L2 children will be able to ask and respond to questions about the consequences that choices have on others and themselves and about being sorry for the wrong choices they have made (AT2i). Children will be able to ask questions about how it can sometimes be difficult to forgive others (AT2ii). |
| Names of Children | Names of Children |

Reveal (AT1): God helps us to choose well and o be sorry, God forgives us.

| Level 1 | Level 2 |
|---|--|
| Within L1 children will be able to recognise the story of the call of Levi and the encounter of Jesus with Zacchaeus as religious stories (AT1i). Children will be able to recognise some religious words like 'being sorry' and 'forgiveness' (AT1ii) They will be able to recognise that people say sorry and forgive each other because they follow Jesus (AT1iii) | Within L2 children will be able to retell the story of the call of Levi, the encounter of Jesus with Zacchaeus and/or the advice of Isaiah (AT1i). Children will be able to use religious words like 'forgiveness' and 'be sorry' when they or others have made wrong choices (AT1ii). Children will be able to describe how the priest uses God's power in the Sacrament of Reconciliation to forgive those who are sorry and say so (AT1iii) |
| Names of Children | Names of Children |

Summary: Percentage of Children working at AT1 Level 1: ___ AT2 Level 1 ___; AT1 Level 2 ___ AT2 Level 2 ___

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): Neighbours all around

| Level 1 | Level 2 |
|--|--|
| Within L1 children will be able to talk about their experiences and feelings about neighbours (AT2i). Children will be able to say what they wonder about neighbours, both locally and globally (AT2ii). | Within L2 children will be able to ask and respond to questions about their own and others' experiences and feelings about neighbours (AT2i) |
| Names of Children | Names of Children |

Reveal (AT1): Everyone is our neighbour and is loved by God.

| Level 1 | Level 2 |
|---|--|
| Within L1, Children will be able to recognise that everyone is our neighbour and is loved by God (AT1i) Children will be able to recognise that because of their religion people will act fairly towards others (AT1iii). | Within L2 children will be able to retell special stories about Jesus and his friends (AT1i) Children will be able to describe some ways in which religion is lived out by believers (AT1iii). |
| Names of Children | Names of Children |

Summary: Percentage of Children working at AT1 Level 1: ___ AT2 Level 1 ___;

AT1 Level 2 ___ AT2 Level 2 ___