

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): The many beginnings each day offers

Level 1	Level 2
Within Level 1 children will be able to talk about their experience and feelings about new beginnings (AT2i) Within Level 1 children will be able to say what they wonder about the excitement and surprise that a new start can bring (AT2ii)	Within Level 2 children will be able to ask and respond to questions about their own and others' experiences about new beginnings (AT2i) Within Level 2 children will be able to ask questions about what they and others wonder about the reasons for some beginnings being easy and others difficult and realise that some questions are difficult to answer (AT2ii)
Names of Children Not reaching L1	Names of Children

Reveal (AT1/2): God is present in every beginning

Level 1	Level 2
Within Level 1 a child will be able to recognise the stories of creation as a religious story (AT1i); children will be able to recognise and use some religious words and phrases about types of prayer (AT1ii); be able to recognise that people are kind and loving because God made them (iii); children be able to say what they wonder about the beauty around them and God creating the world	Within level 2, a child will be able to retell some of Creation or some phrases from the Psalms (AT1ii)
Names of Children Not reaching L1	Names of Children

Summary: Percentage of Children working at AT1 Level 1: ___ AT1 Level 2 ___;

AT2 Level 1 ___ AT2 Level 2 ___

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): Experience of signs and symbols

Level 1	Level 2
Within L1 children will be able to talk about their experience and feelings about signs which help them in daily life and the symbols which are important to them (AT2i). Children will be able to say what they wonder about the meaning and importance of some symbols in their life (AT2ii)	Within L2 Children will be able to ask and respond to questions about the reasons for the importance of certain symbols in their life (AT2i). Children will be able to ask questions about what they and others wonder about the power of symbols to convey meanings and realise that these questions are difficult to answer (AT2ii).
Names of Children	Names of Children
Not reaching L1	

Reveal (AT1): Signs and symbols used in Baptism

Level 1	Level 2
Within L1 children will be able to recognise the signs and symbols used in Baptism and use some religious words and phrases used in the sacrament (AT1ii) Children will be able to recognise that Christians act in a particular way because they are members of the Church family (AT1iii)	Within L2 children will be able to use religious words and phrases to describe some actions and symbols used in Baptism (AT1ii) Children will be able to describe some ways in which Christians live as followers of the light of Christ (AT1iii).
Names of Children	Names of Children
Not reaching L1	

Summary: Percentage of Children working at AT1 Level 1: ___ AT1 Level 2 ___;

AT2 Level 1 ___ AT2 Level 2 ___

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): Preparing for special times

Level 1	Level 2
Within L1 children will be able to talk about their own experiences and feelings of preparing for special occasions (AT2i). Children will be able to say what they wonder about the amount of time and care involved in preparing for Christmas (AT2ii)	Within L2 children will be able to ask and respond to their own and others, experience and feelings, about how important it is to prepare well and what happens if there is no preparation (AT2i).
Names of Children	Names of Children
Not reaching L1	

Reveal (AT1): Advent is 4 weeks of preparation for the celebration of the birth of Jesus at Christmas.

Level 1	Level 2
Within L1 children will be able to recognise the events around the birth of Jesus as religious stories (AT1i). Children will be able to recognise some religious signs and symbols and use religious words and phrases connected with the liturgical season of Advent (AT1ii)	Within L2 children will be able to retell the stories of the Annunciation, the Visitation and the Nativity and be familiar with the characters in those events (AT1i) Children will be able to use religious words and phrases to describe some religious actions and symbols connected with the liturgical season of Advent (AT1ii). Children will be able to describe how Christians follow Jesus as the light of the world and live that out in their lives (AT1iii).
Names of Children	Names of Children
Not reaching L1	

Summary: Percentage of Children working at AT1 Level 1: ___ AT1 Level 2 ___;

AT2 Level 1 ___ AT2 Level 2 ___

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): different books used at home and in school

Level 1	Level 2
Within L1 children will be able to talk about their experience and feelings about the different books that are used at home and school (AT2i). Within L1 children will be able to say what they wonder about the importance of books in their lives (AT2ii)	Within L2 children will be able to ask and respond to questions about their own and others' experience and feeling of the different books that are used at home and school (AT2i). Children will be able to ask questions about what they and others wonder about the need for books and their importance in our lives and realise that some questions are difficult to answer (AT2ii).
Names of Children	Names of Children
Not reaching L1	Exceeding L2

Reveal (AT1): The books used in Church on Sunday by the parish family.

Level 1	Level 2
Within L1 children will be able to recognise that the Bible is a special book and name some of the stories in the Bible (AT1ii). Children will be able to recognise and name some of the special books used in the church and the people who use them (AT1ii).	Within L2 children will be able to retell the story of the Baptism of Jesus (AT1i). Children will be able to describe how the Gospels are used by the parish family (AT1iii). Children will be able to use religious words and phrases to describe the actions and symbols related to proclaiming the Gospel (AT1ii)
Names of Children	Names of Children
Not reaching L1	Exceeding L2

Summary: Percentage of Children working at AT1 Level 1: ___ AT1 Level 2 ___;

AT2 Level 1 ___ AT2 Level 2 ___

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): Different ways to say thank you

Level 1	Level 2
Within L1 children will be able to talk about their experience of receiving and giving thanks (AT2i). Children will be able to say what they wonder about how others feel when they are thanked (AT2ii)	Within L2 children will be able to ask and respond to questions about how they and others feel when receiving and giving thanks (AT2i)
Names of Children	Names of Children
Not reaching L1	Exceeding L2

Reveal (AT1): The Eucharist: the parish family thanks God for Jesus.

Level 1	Level 2
Within L1 children will be able to recognise the story of the Last Supper (AT1i). Children will be able to recognise signs and symbols, different words and phrases used in the Eucharist (at Mass) to give thanks (AT1ii). Children will be able to recognise that Catholics go to Mass to remember what Jesus did at the Last Supper and give thanks to God (AT1iii)	Within L2 children will be able to retell the story of the Last Supper (AT1i). Children will be able to use words and phrases from the Eucharist (Mass) that show how Catholics give thanks to God (AT1ii). Within L2 children will be able to describe how Catholics try to live what they have experienced at Mass in their daily lives (AT1iii).
Names of Children	Names of Children
Not reaching L1	Exceeding L2

Summary: Percentage of Children working at AT1 Level 1: ___ AT1 Level 2 ___;

AT2 Level 1 ___ AT2 Level 2 ___

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): Each day offers opportunities for good

Level 1	Level 2
Within L1 children will be able to talk about their experience and feelings of using opportunities for good (AT2i). Children will be able to say what they wonder about the good things that they see others doing (AT2ii)	Within L2 children will be able to ask and respond to questions about their own and others' experiences and feeling of using the opportunities that are offered to choose good (AT2i). Within L2 children will be able to answer questions about what they and others wonder about how people make choices and realise that some of these questions are difficult to answer (AT2ii).
Names of Children	Names of Children
Not reaching L1	Exceeding L2

Reveal (AT1): Lent, the opportunity to turn towards what is good in preparation for Easter.

Level 1	Level 2
Within L1 Children will be able to recognise some religious stories connected with Lent, Holy Week and Easter (AT1i). Children will be able to recognise some religious signs and symbols associated with Lent, Holy Week and Easter and use appropriate religious vocabulary connected with them (AT1ii). Within L1 children will be able to recognise that some Christians use the time of Lent as an opportunity to choose to do good (AT1iii)	Within L2 children will be able to retell some of the events of Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday (AT1i). Children will be able to use religious words and phrases to describe the religious action and symbols of Lent and Holy Week (AT1ii). Children will be able to describe some ways in which Christians use the time of Lent, to find ways of helping others (AT1ii).
Names of Children	Names of Children
Not reaching L1	Exceeding L2

Summary: Percentage of Children working at AT1 Level 1: ___ AT1 Level 2 ___; AT2 Level 1 ___ AT2 Level 2 ___

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): Passing on Messages

Level 1	Level 2
Within L1 children will be able to talk about their own experiences and feelings of both passing and receiving messages (AT2i). Children will be able to say what they wonder about the importance and responsibility of passing on messages in daily life (AT2ii)	Within L2 children will be able ask and respond to questions about their own and others experiences and feelings of both passing and receiving messages (AT2i)
Names of Children	Names of Children
Not reaching L1	Exceeding L2

Reveal (AT1) : Pentecost, spreading the Gospel message through the gift of the Holy Spirit.

Level 1	Level 2	Level 3
Within L1 children will be able to recognise the religious story of Jesus' resurrection and the coming of the Holy Spirit at Pentecost (AT1i). Children will be able to recognise how the disciples changed through the power of the Holy Spirit and how the Holy Spirit helps Christians in their lives (AT1iii). Children will be able to say about what they wonder about Jesus' new life and the coming of the Holy Spirit (AT2ii)	Within L2 children will be able to retell the story of the Resurrection of Jesus and the coming of the Holy Spirit (AT1i). Children will be able to describe ways in which Christians spread the word of the good news of Jesus in their lives (AT1iii)	Within L3 children will be able to make links between the story of Pentecost and the importance of spreading the Good News of Jesus (AT1i)
Names of Children	Names of Children	Names of Children
Not reaching L1		

Summary: Percentage of Children working at AT1 Level 1: ___ AT1 Level 2 ___; Level 3: ___ AT2 Level 1 ___ AT2 Level 2 ___

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): Each day offers opportunities for good

Level 1	Level 2
Within L1 children will be able to talk about their own experience and feelings about rules in their life (AT1i). Children will be able to say what they wonder about the importance of keeping rules for themselves and for others (AT1ii)	Within L2 children will be able to ask and respond to questions about their own and others' experiences and feelings of the importance of rules (AT1i)
Names of Children	Names of Children
Not reaching L1	Exceeding L2

Reveal (AT1) : the reasons for rules in the Christian family

Level 1	Level 2	Level 3
Within L1 children will be able to recognise the story of Peter asking Jesus about forgiveness as a religious story. Children will be able to recognise some religious words and signs that Christians use to express sorrow and forgiveness (AT1ii). Children will be able to recognise that people say sorry and ask forgiveness because they are followers of Jesus (AT1iii)	Within L2 Children will be able to use religious words and phrases to describe the examination of conscience and some aspects of the Sacrament of Reconciliation (AT1ii). Children will be able to describe how Christians try to practice Jesus' commandment of love, peace and reconciliation (AT1iii)	Within L3 children will be able to give reasons why Christians try to keep rules (AT1i). Children will be able to use a developing religious vocabulary to give reasons for religious actions and symbols used in the Sacrament of Reconciliation (AT1ii).
Names of Children	Names of Children	Names of Children
Not reaching L1		

Summary: Percentage of Children working at AT1 Level 1: ___ AT1 Level 2 ___; Level 3 ___ AT2 Level 1 ___ AT2 Level 2 ___

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): What we treasure

Level 1	Level 2
Within L1 children will be able to talk about their own experience and feelings about the treasures they see or have (AT2i). Children will be able to say what they wonder about the treasures they see or have (AT2ii).	Within L2 children will be able to ask and respond to questions about their own and others' experiences of and feelings about what we treasure (AT2i). Children will be able to ask questions about what they and others wonder about the treasures of our world and realise that some of these questions are difficult to answer (AT2ii).
Names of Children	Names of Children
Not reaching L1	Exceeding L2

Reveal (AT1) : The world is God's treasure given to us.

Level 2	Level 3
Within L2 children will be able to retell special stories about creation and treasures in our world (AT1i). Children will be able to describe some ways in which religion is lived out by believers in terms of treasuring God's world (AT1iii)	Within L3 children will be able to make links between religious stories about creation and treasuring our world and beliefs (AT1i). Children will be able to give reasons for certain actions by believers in relation to treasuring God's world (AT1iii).
Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 1: ___ AT2 Level 3 ___; AT2 Level 1 ___ AT2 Level 2 ___