

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): The joys and sorrows of being a family at home.

Level 2	Level 3
<p>Within Level 2 children will be able to ask and respond to questions about their own and others' experiences and feelings about homes (i); be able to ask questions about what makes a house a home and realise that sometimes this is a difficult questions to answer (AT2ii)</p>	<p>Within Level 3 children will be able to make links to show how feelings and beliefs affect how they, their behaviour and that other others in relation to the give and take of living in a family (AT2i); children will be able to compare their own and other people's ideas about the difficult questions of what makes a house a home (AT2ii).</p>
<p>Names of Children</p>	<p>Names of Children</p>

Reveal (AT1/2): God's vision for every family

Level 2	Level 3
<p>Within Level 2 children will be able to retell some of the advice offered by Paul in his letters about living together as a family and the life of the Holy Family (AT1i); Children will be able to describe some of the ways Christians live as a people chosen by God (AT1ii); Children will be able to ask questions about what they are others wonder about how God is always with us and realise that this is a difficult question to answer AT 2(ii)</p>	<p>Within level 3, children will be able to make links between some scripture they have studied and the belief that God can make a difference in everyday life through God's unchanging love (AT1i); Children will be able to give reasons why Christians should try to love others (AT1iii).</p>
<p>Names of Children</p>	<p>Names of Children</p>

Summary: Percentage of Children working at AT1 Level 2: \_\_\_ AT1 Level 3 \_\_\_;

AT2 Level 2 \_\_\_ AT2 Level 3 \_\_\_

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

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Explore (AT2): Belonging to a group involves promises and rules

Level 2	Level 3
Within L2 children will be able to ask and respond to questions about promises (AT2i). Children will be able to ask questions about what they and others wonder about why people make promises (AT2ii).	Within L3 children will be able to make links between their actions and the promises made (AT2i). Children will be able to compare their own and other people's ideas about promises and the consequences involved (AT2ii).
Names of Children	Names of Children

Reveal (AT1) The meaning of the promises made at Baptism.

Level 2	Level 3
Within L2 children will be able to retell the story of the Baptism of Jesus (AT1i). Children will be able to describe the actions and symbols used at Baptism (AT1ii).	Within L3 children will be able to use a developing religious vocabulary to give reasons for the actions and symbols involved in Baptism (AT1ii). Children will be able to give reasons for the promises made at Baptism and how Christians live as followers of the light of Christ (AT1iii)
Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 2: \_\_\_ AT1 Level 3 \_\_\_;

AT2 Level 2 \_\_\_ AT2 Level 3 \_\_\_

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Explore (AT2) the demands and joys of visitors

Level 2	Level 3
Within L2 children will be able to ask and respond to questions about their own and others' experiences and feelings about visitors (AT2i). Children will be able to ask questions about what they and others wonder about the joys and demands of visitors and why they might feel like that and realise that these questions are difficult to answer (AT2ii).	Within L3 children will be able to make links to show how feelings and beliefs affect how they prepare for and receive visitors (AT2i).
Names of Children	Names of Children

Reveal (AT1) Advent: Waiting for the coming of Jesus

Level 2	Level 3
Within L2 children will be able to retell the stories of the events surrounding the birth of Jesus (AT1i). Children will be able to describe how Christians use the time of Advent to reflect on their lives in preparation for the coming of Jesus (AT1iii).	Within L3, children will be able to make links between the Scripture they have explored and Advent as a season of getting ready for the coming of Jesus (AT1i). Children will be able to give reasons for some Advent / Christmas actions, that Christians do to prepare for the coming of Jesus (AT1iii).
Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 2: \_\_\_ AT1 Level 3 \_\_\_;

AT2 Level 2 \_\_\_ AT2 Level 3 \_\_\_

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Explore (AT2) A journey through a year

Level 2	Level 3
Within L2 children will be able to ask and respond to questions about their own and others' experiences and feelings about the events which mark the year or the seasons (AT2i). Children will be able to ask questions about what they and others wonder about how we help one another on the journey through the year (AT2ii).	Within L3 children will be able to make links to show how feelings and beliefs affect how they and others behave in their journey and what is important to them (AT2ii). Children will be able to compare their own and others' ideas about difficult questions concerning how people deal with sad and difficult events on their journey (AT2ii).
Names of Children	Names of Children

Reveal (AT1/2) The Christian family's journey with Jesus through the Church's year

Level 2	Level 3
Within L2 children will be able to retell some of the stories of the Mysteries of the Rosary or the special feasts of the year (AT1i). Children will be able to use religious words and phrases to describe the liturgical year and how it is composed of seasons and feast days (AT1ii). Children will be able to describe some how prayer leads to good actions (AT1iii).	Within L3 children will be able to make links between some scripture and what Christians believe (AT1i). Children will be able to use developing religious vocabulary to give reasons why Catholics celebrate certain feasts of the year and the reasons for the actions and symbols used (AT1ii)
Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 2: \_\_\_ AT1 Level 3 \_\_\_;

AT2 Level 2 \_\_\_ AT2 Level 3 \_\_\_

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Explore (AT2) Listening and sharing with others

Level 2	Level 3
Within L2 children will be able to ask questions and respond to questions about their own and others' experiences and feelings about listening well and sharing (AT2i). Children will be able to ask questions about what they and others wonder about the joys and difficulties of listening and sharing and realise that some of these questions are difficult to answer (AT2ii).	Within L3 children will be able to make links to show how feelings and beliefs affect their own and others' desire to listen and to share (AT2i). Children will be able to compare their own and others' ideas about the questions of how and why we listen and share and that these questions are difficult to answer (AT2ii).
Names of Children	Names of Children

Reveal (AT1) Listening to the Word of God and sharing in Holy Communion

Level 2	Level 3
Within L2 children will be able to use religious words and phrases to describe the actions and symbols use during the celebration of the Eucharist (AT1ii). Children will be able to describe some ways in which Christians share the Good News of Jesus (AT1iii).	Within L3 children will be able to use a developing religious vocabulary to give reasons for specific actions and words used during the celebration of the Eucharist (AT1ii). Children will be able to give reasons why Christians want to share God's love with others (AT1iii).
Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 2: \_\_\_ AT1 Level 3 \_\_\_;

AT2 Level 2 \_\_\_ AT2 Level 3 \_\_\_

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Explore (AT2) How people give themselves.

Level 2	Level 3
Within L2 Children will be able to ask and respond to questions of their own and others' experience and feelings of how people give themselves for others (AT2i). Children will be able to ask questions about the courageousness of giving and realise that some questions are difficult to answer (AT2ii).	Within L3 children will be able to make links to show how feelings and beliefs affect their own and others' attitude to giving of themselves (AT2i). Children will be able to compare their own and other people's ideas about giving that are difficult to answer (AT2ii).
Names of Children	Names of Children

Reveal (AT1) Lent, a time to remember Jesus total giving

Level 2	Level 3
Within L2 children will be able to retell some of the stories of Holy Week and the Resurrection (AT1i). Children will be able to use religious words and phrases to describe the religious action and symbols of Lent and Holy Week (AT1ii). Children will be able to describe some ways in which Christians use the time of Lent to give to others (AT1iii).	Within L3 children will be able to make links between the scripture and what Christians believe about how they should act (AT1i). Children will be able to give reasons by Christians for being kind and generous, especially during Lent (AT1iii).
Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 2: \_\_\_ AT1 Level 3 \_\_\_;

AT2 Level 2 \_\_\_ AT2 Level 3 \_\_\_

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Explore (AT2) The energy of fire and wind

Level 2	Level 3
Within L2 children will be able to ask and respond to questions about their own and others' experiences and feelings about the power of fire and wind and how this energy can be used for good (AT2i). Children will be able to ask questions about what they and others' wonder about the power of wind and fire and realise that some of these questions are difficult to answer (AT2ii).	Within L3 Children will be able to compare their own and other people's ideas about questions that are difficult to answer about the best use of the power of wind and fire (AT2ii).
Names of Children	Names of Children

Reveal (AT1) the wonder and power of the Holy Spirit

Level 2	Level 3
Within L2 children will be able to retell the story of the Ascension and the coming of the Holy Spirit at Pentecost (AT1i). Children will be able to use religious words and phrases to describe what happened to the apostles at Pentecost, what they saw and felt (AT1ii). Children will be able to describe some ways in which Christians live when they use the energy and gifts of the Holy Spirit (AT1iii)	Within L3, Children will be able to make links between the Pentecost story and Christian belief in the power of the Holy Spirit (AT1i). Children will be able to give reasons for the love Christians show because they are inspired by the Holy Spirit (AT1iii).
Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 2: \_\_\_ AT1 Level 3 \_\_\_;

AT2 Level 2 \_\_\_ AT2 Level 3 \_\_\_

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Explore (AT2) Choices have consequences

Level 2	Level 3
Within L2 children will be able to ask and respond about their own and others' experiences of making choices (AT2i). Children will be able to ask questions about what they and others wonder about how choices are made and realise that some of these questions are difficult to answer (AT2ii).	Within L3 Children will be able to make links to show how feelings and beliefs affect their and others' decisions about choices and their consequences (AT2i). Children will be able to compare their own and other people's ideas about questions of choices and their consequences and realise that these questions are difficult to answer (AT2ii).
Names of Children	Names of Children

Reveal (AT1) Reveal: The importance of conscience in making choices.

Level 2	Level 3
Within L2 children will be able to retell the stories of the Two Sons and the Prodigal Son (AT1i). Children will be able to use religious words and phrases to describe saying sorry and ask forgiveness and the Sacrament of Reconciliation and a simple examination of consciences and to write / say a sorry prayer (AT1ii). Children will be able to describe some ways in which followers of Jesus live (AT1iii).	Within L3 children will be able to make links between religious stories and the belief in a loving and forgiving God (AT1i). Children will be able to use a developing religious vocabulary to give reasons for what happens in the Sacrament of Reconciliation (AT1ii). Children will be able to give reasons why particular Christians make good choices and follow Jesus (AT1iii).
Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 2: \_\_\_ AT1 Level 3 \_\_\_; AT2 Level 2 \_\_\_ AT2 Level 3 \_\_\_



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Explore (AT2): Everyone has a special place.

Level 2	Level 3
Within L2 children will be able to ask and respond to questions about their own and others' experiences of and feelings about special places (AT2i). Children will be able to ask questions about what they and others wonder about special places and realise that some of these questions are difficult to answer (AT2ii).	Within L3 children will be able to make links to show how feelings and beliefs about special places affect their behaviour and that of others (AT2i). Children will be able to compare their own and others' ideas about questions that are difficult to answer, relating to why some places are special (AT2ii)
Names of Children	Names of Children

Reveal (AT1) Special Places for Jesus and the Christian Community

Level 2	Level 3
Within L2 children will be able to retell the stories about special places for Jesus (AT1i). Children will be able to describe some ways in which religion is lived out by Christians in term of pilgrimage and worship (AT1iii).	Within L3 children will be able to use a developing religious vocabulary to give reasons why Christians go on pilgrimage (AT1ii). Children will be able to give reasons why Christians should care about the world (AT1iii).
Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 2: \_\_\_ AT1 Level 3 \_\_\_;

AT2 Level 2 \_\_\_ AT2 Level 3 \_\_\_