

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): Our family trees

Level 2	Level 3
Within Level 2 children will be able to ask and respond to questions about their own and others' experiences and feelings about tracking back family trees (i); be able to ask questions about what they and others wonder about family trees (i)	Within Level 3 children will be able to compare their own and others' ideas about the questions that family trees raise and are difficult to answer (AT2ii)
Names of Children	Names of Children

Reveal (AT1/2): The family of God in scripture

Level 2	Level 3	Level 4
Within Level 2 children will be able to retell some of the stories from scripture about Jesus' family (AT1i). Children will be able to describe some ways in which characters in the Bible lived out their lives (AT1iii);	Within L3 Children will be able to make links between these stories and what people believe about God and Jesus (AT1i); children to be able to give reasons for certain actions by believers such as Ruth (AT1iii);	Within L4 children will be able to describe and show understanding of the roots of Jesus' human family and what Christians believe about how God leads and guides his people (AT1i); Children will be able to show understanding of how religious belief shape life, using the example of Biblical characters (AT1iii)
Names of Children	Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 2: \_\_\_ Level 3 \_\_\_ Level 4

AT2 Level 2 \_\_\_ Level 3 \_\_\_

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Explore (AT2) The response to being chosen

Level 2	Level 3
Within L2 children will be able to ask and respond to questions about being chosen (AT2i). Children will be able to ask questions about what they and others wonder about the reason for responses to being chosen (AT2ii).	Within L3 children will be able to make links to show how feelings and beliefs can affect the responses they might make to being chosen (AT2i). Children will be able to compare their own and other people's ideas about the question concerning the reasons for different responses to being chosen and realise that these question are difficult to answer (AT2ii).
Names of Children	Names of Children

Reveal (AT1) Confirmation: a call to witness

Level 2	Level 3	Level 4
Within L2 children will be able to retell some special stories about religious events and people such as David and/or the call of the Apostles (AT1i). Children will be able to use religious words and phrases to describe what it means to be called (AT1ii). Children will be able to describe some ways in which people are called to live a Christian life (AT1iii).	Within L3 children will be able to make links between scripture and the call to holiness (AT1i). Children will be able to use a developing religious vocabulary to give reasons for the actions and symbols used at Confirmation (AT1ii). Children will be able to give reasons why Christians respond to God's call (AT1ii).	Within L4 children will be able to use religious terms to show an understanding of Confirmation and Baptism (AT1ii).
Names of Children	Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 2: \_\_\_ Level 3 \_\_\_ Level 4 AT2 Level 2 \_\_\_ Level 3 \_\_\_

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Explore (AT2): The gift of love and friendship

Level 2	Level 3
Within L2 children will be able to ask and respond to questions about what is important in friendship (AT2i). Children will be able to ask questions about what they and others wonder about the gift of love and friendship and realise that some of these questions are difficult to answer (AT2ii)	Within L3 children will be able to make links to show how feelings and beliefs affects their behaviour and that of others in relation to the gift of love and friendship (AT2i). Children will be able to compare their own and other people's ideas about the gift of love and friendship and realise that these are difficult to answer (AT2ii).
Names of Children	Names of Children

Reveal (AT1) Advent and Christmas: the Church's seasons of preparing to receive God's gift of love and friendship in Jesus.

Level 2	Level 3
Within L2 children will be able to retell the story of the birth of Jesus and the visit of the Wise Men (AT1i). Children will be able to use religious words and phrases to describe some of the religious actions and symbols which help Christians prepare during Advent for the coming of Jesus at Christmas (AT1ii)	Within L3 children will be able to make links between scripture texts and the beliefs that God sent Jesus to earth as the long awaited Messiah (AT1i); Children will be able to use a developing religious vocabulary to give reasons for the religious actions and symbols connected with the liturgical season of Advent and Christmas (AT1ii).
Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 2: \_\_\_ Level 3 \_\_\_

AT2 Level 2 \_\_\_ Level 3 \_\_\_

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Explore (AT2): Belonging to a community

Level 2	Level 3	Level 4
Within L2 children will be able to ask and respond to questions about their own and others' experiences of being part of a community (AT2i). Children will be able to ask questions about what they and others wonder about the responsibility and commitment of belonging to a community and realise that some of these questions are difficult to answer (AT2ii).	Within L3 children will be able to make links to show how feelings and beliefs affect their commitment to community and that of other (AT2i). Children will be able to compare their own and other people's ideas about questions of engaging with others for the good of the community and appreciate that these questions are difficult to answer (AT2ii).	Within L4 children will be able to show how their own and others' decisions about being involved in the life of a community are informed by beliefs and values (AT2i).
Names of Children	Names of Children	Names of Children

Reveal (AT1) The life of the local Christian community.

Level 2	Level 3
Within L2 children will be able to retell the story of the call of the apostles and describe some of the advice St Paul gives us about being loving members of a community (AT1i). Children will be able to use religious words and phrases to describe the actions and symbols within a funeral Mass (AT1ii). Children will be able to describe some ways in which some people serve their parish community (AT1iii).	Within L3 children will be able to make links between the call of the apostles and God's call to people to serve him today (AT1i). Children will be able use a developing religious vocabulary to give reasons for the actions and symbols used within a funeral Mass (AT1ii). Children will be able to give reasons why people give service to the parish community through various ministries (AT1iii).
Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 2: \_\_\_ Level 3 \_\_\_ AT2 Level 2 \_\_\_ Level 3 \_\_\_ Level 4 \_\_\_

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Explore (AT2) giving and receiving every day.

Level 2	Level 3	Level 4
Within L2, children will be able to ask and respond to their own and others' experiences and feelings about giving and receiving (AT2i). Children will be able to ask questions about what they and others wonder about giving and receiving every day and realise that some of these questions are difficult to answer (AT2ii)	Within L3 children will be able to make links to show how feelings and beliefs about giving and receiving affects their own behaviour and that of others (AT2i) children will be able to compare their own and other people's ideas about questions of giving and receiving that are difficult to answer (AT2ii).	Within L4 children will be able to show how their own and others' decisions about giving and receiving are informed by beliefs and values (AT2i).
Names of Children	Names of Children	Names of Children

Reveal (AT1/2) the Eucharist challenges and enables living and growing in communion.

Level 2	Level 3	Level 4
Within L2, children will be able to describe what happens during the Introductory Rite (AT1ii). Children will be able to describe what a person might do if they follow Jesus' advice and ways in which peace is lived out by believers (AT1iii).	Within L3 children will be able to make links between scripture and an understanding of the Eucharist (AT1i). Children will be able to use a developing religious vocabulary to give reasons for religious action and symbols used in the celebration of the Eucharist (AT1ii). Children will be able to give reasons why Christians attend the celebration of the Eucharist (AT1iii). Children will be able to compare their own and others' ideas about questions related to the Communion Rite (AT2ii)	Within L4 children will be able to describe and show an understanding of communion, making links between the Communion Rite and beliefs, ideas, feelings and experiences (AT1i). Children will be able to show understanding of how belief in the Eucharist shapes life (AT1iii). Children will be able to engage with and respond to the question: 'why do Catholics receive Holy Communion?' in the light of religious teaching (AT2ii).
Names of Children	Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 2: \_\_\_ Level 3 \_\_\_ Level 4 \_\_\_\_\_ AT2 Level 2 \_\_\_ Level 3 \_\_\_ Level 4 \_\_\_\_\_

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Explore (AT2) Self-discipline is important

Level 2	Level 3	Level 4
Within L2 children will be able to ask and respond to questions about their own and others' experiences of being self-disciplined (AT2i). Children will be able to ask questions about what they and others wonder about how people can reach their full potential and realise that some questions are not easy to answer (AT2ii)	Within L3 children will be able to make links to show how feeling and beliefs affect their self discipline and that of others (AT2i). Children will be able to compare their own and other people's ideas about questions concerning the need for self discipline and realise that some of these questions are difficult to answer (AT2ii).	Within L4 children will be able to show how their own and others' decisions to be self-disciplined are informed by beliefs and values (ATi)
Names of Children	Names of Children	Names of Children

Reveal (AT1) Celebrating growth to new life through self-discipline.

Level 2	Level 3	Level 4
Within L2 children will be able to retell some of the religious stories of Holy Thursday, Good Friday and Easter (AT1i). Children will be able to use religious vocabulary to describe some religious actions and symbols of Lent and Holy Week (AT1ii). Children will be able to describe some ways in which Christians try to be self-disciplined in Lent (AT1iii).	Within L3 children will be able to make links between religious stories of Holy Thursday, Good Friday and Easter and Christian beliefs (AT1i). Children will be able to using a developing religious vocabulary to give reasons for religious actions and symbols connected to Lent and Holy Week (AT1ii). Children will be able to give reasons why Christians try to be self disciplined in Lent (AT1iii).	Within L4 children will be able to describe and show an understanding of scripture, beliefs, ideas, feelings and experiences, making links between them (AT1i). Children will be able to use religious terms to show an understanding of the different liturgies of Holy Week (AT1ii). Children will be able to show understanding of how religious belief concerning the events of Lent and Holy Week shape life (AT1iii)
Names of Children	Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 2: \_\_\_ Level 3 \_\_\_ Level 4 \_\_\_\_\_ AT2 Level 2 \_\_\_ Level 3 \_\_\_ Level 4 \_\_\_\_\_

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Explore (AT2) Good news brings life

Level 2	Level 3	Level 4
<p>Within L2 children will be able to ask and respond to questions about their own and others' experiences of Good News bring life (AT2i). Children will be able to ask questions about what they and others wonder about how good news brings life and happiness (AT2ii).</p>	<p>Within L3 children will be able to make links to show how feelings of sadness and joy and the belief in the goodness of others, affects their own and others' behaviour (AT2i). Children will be able to compare their own and other people's ideas about how good news brings life (AT2ii).</p>	<p>Within L4 children will be able to show how their own and others' decisions about receiving and giving good news are informed by beliefs and values (AT2i).</p>
Names of Children	Names of Children	Names of Children

Reveal (AT1) the new of the Easter message is spread through the power of the Holy Spirit.

Level 2	Level 3	Level 4
<p>Within L2 children will be able to retell some special stories about the religious event and people connected with Pentecost (AT1i). Children will be able to use religious words and phrases to describe the events of Pentecost (AT1ii). Children will be able to describe some ways in which the apostles spread the Good News through the power of the Holy Spirit (AT1iii).</p>	<p>Within L3 children will be able to give reasons why the apostles spread the Good News and the reasons for the actions of Peter, John and Paul (AT1iii). Children will be able to make links between the Pentecost story and the Christian belief in the new life of the Easter message through the power of the Holy Spirit (AT1i).</p>	<p>Within L4 children will be able to show understanding of how the belief in the Good News and the coming of the Holy Spirit at Pentecost shapes the lives of Christians today (AT1iii)</p>
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Explore (AT2) Building bridges of friendship

Level 2	Level 3	Level 4
Within L2 children will be able to ask and respond to questions about their own and others' experience and feelings about what breaks and what mends a friendship (AT2i). Children will be able to ask questions about what they and others wonder about how friendships may be restored (AT2ii).	Within L3 children will be able to make links to show how feelings and beliefs affect their behaviour and that of others in respect to maintaining friendship (AT2i). Children will be able to compare their own and other people's ideas about questions of building an maintaining friendship and realise that these questions are difficult to answer (AT2ii).	Within L4 children will be able to show how their own and others' decisions about friendship are informed by beliefs and values (AT2i)
Names of Children	Names of Children	Names of Children

Reveal (AT1/2) The importance of admitting wrong, and being reconciled with one another and God.

Level 2	Level 3	Level 4
Within L2 children will be able to use religious words and phrases to describe some religious actions and symbols used in the Sacrament of Reconciliation (AT1ii).	Within L3 children will be able to use a developing religious vocabulary to give reasons for religious actions used in the Sacrament of Reconciliation (AT1ii). Children will be able to give reasons why believers ask forgiveness of others and forgive those who have hurt them (AT1iii). Children will be able to make links to show how feelings and beliefs about reconciliation affect their behaviour and that of others (AT2i).	Within L4 children will be able to describe and show understanding of scripture, beliefs, ideas, feelings and experience of reconciliation, mercy and forgiveness making links between them (AT1i) Children will be able to understand how religious belief in reconciliation, mercy and forgiveness shapes life (AT1iii). Children will be able to engage with and respond to questions of life in the light of religious teaching about reconciliation, mercy and forgiveness (AT2ii).
Names of Children	Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 2: \_\_\_ Level 3 \_\_\_ Level 4

AT2 Level 2 \_\_\_ Level 3 \_\_\_



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Explore (AT2): Ordinary people who do extraordinary things.

Level 2	Level 3	Level 4
Within L2 children will be able to ask and respond to questions about their own and others' experiences and feelings of ordinary people doing extraordinary things (ST2i). Children will be able to ask questions about what they and others' wonder about ordinary people doing extraordinary things and realise that some of these questions are difficult to answer (AT2i)	Within L3 Children will be able to make links to show how feelings and beliefs affect their behaviour and that of others, using the example of Eric or other examples (AT2i). Children will be able to compare their own and other people's ideas about the questions of what makes a person do extraordinary things and find it is difficult to answer (AT2ii).	Within L4 children will be able to show how their own and others' decisions about actions in life are informed by beliefs and values (AT2i).
Names of Children	Names of Children	Names of Children

Reveal (AT1) Different saints show people what God is like.

Level 2	Level 3	Level 4
Within L2 children will be able to retell some special stories about religious events and people who show what God is like (AT1i). Children will be able to describe some ways in which religion is lived out by different saints (AT1i)	Within L3 children will be able to give reasons for certain actions by those people they have studied (AT1iii). Children will be able to make links between scripture and the action and beliefs of followers of God's way (AT1i)	Within L4 children will be able to show understanding of how religious belief has shaped the way some people live out their lives (AT1iii). Children will be able to describe and show an understanding of scripture, beliefs, ideas, feelings and experience, making links between them (AT1i).
Names of Children	Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 2: \_\_\_ Level 3 \_\_\_ Level 4

AT2 Level 2 \_\_\_ Level 3 \_\_\_