

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): A deeper awareness of 'who I am'

Level 3	Level 4
Within Level 3 children will be able to make links between their beliefs about talents and qualities and how they use them and how it affects others (AT2i); Children will be able to compare their own and other people's ideas about questions of talents and qualities (AT2ii)	Within Level 4 children will be able to show how beliefs and values affect our love and care of each other (AT2i)
Names of Children	Names of Children

Reveal (AT1/2): ourselves as made in the image and likeness of God

Level 3	Level 4	Level 5
Within L3 children will be able to make links between the words of Paul and the Christians belief in peace (AT1i); Children will be able to give reasons why Christians believe in peace (AT1iii)	Within L4 children will be able to describe and show an understanding of the scripture, beliefs, feelings and the experience of being made in image and likeness of God (AT1i). Children be able to show an understanding of how the call to be holy shapes life (AT1iii)	Within L5 children will be able to explain what beliefs and values inspire and influence Christians to develop their qualities (AT2i)
Names of Children	Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 3: ___ Level 4 ___ Level 5

AT2 Level 3 ___ Level 4 ___

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): Showing care and commitment

Level 3	Level 4
Within L3 children will be able to make links to show how feelings and beliefs affect their own and others' quality of care and commitment towards each other (AT2i). Children will be able to compare their own and other people's ideas about questions concerning care and commitment that are difficult to answer (AT2ii).	Within L4 children will be able to make links to show how feelings and beliefs affect their own and others' behaviour in relationships (AT2i). Children will be able to engage with and respond to questions of life, particularly relationships, in the light of Christian teaching (AT2ii).
Names of Children	Names of Children

Reveal (AT1) The call to life and love within the community; marriage.

Level 3	Level 4
Within L3 children will be able to use a developing religious vocabulary to give reasons for the religious actions and symbols used in the Sacrament of Marriage (AT1ii). Children will be able to give reasons for the love and service shown by Christians (AT1iii). Children will be able to make links to show how feelings and beliefs affect their behaviour and that of others, concerning their mission in life (AT2i).	Within L4 children will be able to describe and show understanding of religious sources, beliefs, feelings and experiences making links between them; concerning the missions of a Christian and married people in particular (AT1i). Children will be able to use religious terms to show an understanding of the marriage liturgy and the promises made (AT1ii). Children will be able to show understanding of how religious belief shapes the life of married people and those who are involved in the community as volunteers (AT1iii).
Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 3: ___ Level 4 ___ AT2 Level 3 ___ Level 4 ___

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): waiting hopefully

Level 3	Level 4
Within L3, children will be able to make links to show how feelings and beliefs affect their own and others' behaviour whilst waiting and hoping (AT2i). Children will be able to compare their own and other people's ideas about questions concerning waiting and hoping and how these questions are difficult to answer (AT2ii).	Within L4 children will be able to show how their own and others' decisions about how they wait and hope are informed by beliefs and values (AT2i). Children will be able to engage with and respond to questions of waiting and hoping in the light of religious teaching (AT2ii).
Names of Children	Names of Children

Reveal (AT1) Advent is the Church's season of waiting in joyful hope for the coming of Jesus, the promised one, at Christmas and at the end of time.

Level 3	Level 4
Within L3 children will be able to make links between scripture texts showing how the people of God waiting purposefully with hope, for the Messiah; and how Christians today hope to welcome Christ at the Christmas and at the second coming (AT1i). Children will be able to use developing religious vocabulary to give reasons for the religious actions and symbols connected with the liturgical season of Advent (AT1ii). Children will be able to give reasons why Christians show love and service as they wait hopefully for the coming of Christ (AT1iii).	Within L4 Children will be able to describe, show understanding and make links between scripture texts and beliefs in the coming of Jesus at Christmas and at the end of time (AT1i). Children will be able to show how their own and others' decisions to prepare well through love and service of others and to wait hopefully and are informed by the belief that Christ will come (AT2i). Children will be able to engage with and make a response to questions about the coming of Christ in the light of what they have learnt from scripture and Church teaching (AT2ii).
Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 3: ___ Level 4 ___ AT2 Level 3 ___ Level 4 ___

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): The mission of inspirational leaders

Level 3	Level 4
Within L3, children will be able to make links to show how inspirational leaders affect their behaviour and that of others (AT2i). Within L3 children will be able to compare their own and other people's ideas about questions about what inspires people in their mission and realise that some of these are difficult to answer (AT2ii).	Within L4, children will be able to show how their own and others' decisions in carrying out their mission in communities are informed by beliefs and values (AT2ii).
Names of Children	Names of Children

Reveal (AT1): Dioceses continues the work and mission of Jesus including ecumenism.

Level 3	Level 4
Within L3 children will be able to make links between how Jesus undertook his mission in different ways through what they say and do (AT1i). Children will be able to give reasons why people carry out Jesus' mission in different ways through what they say and do (AT1iii)	Within L4 children will be able to describe and show they understand how dioceses and different Christian communities continue to carry out the work and mission of Jesus by making links between this and what they have read in scripture (AT1i). Children will be able to show they understand why Christians, because of what they believe, want to share the mission of Jesus and do so in different ways (AT1iii). Children will be able to engage and respond to questions of how religious teaching affects life and work within a community and diocese (AT2ii)
Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 3: ____ Level 4 ____ AT2 Level 3 ____ Level 4 ____

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): how memories are kept alive

Level 3	Level 4
Within L3, children will be able to compare their own and others' ideas about what make a particular memory significant and why words, symbols or actions might evoke it and realise these questions are difficult to answer (AT2ii). Children will be able to make links to show how feelings and beliefs about memories affect their own behaviour and that of others (AT2i).	Within L4 Children will be able to show how their own and others' decisions about memories are informed by beliefs and values (AT2ii)
Names of Children	Names of Children

Reveal (AT1) : The Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way.

Level 3	Level 4
Within L3 children will be able to make links between the Passover in Exodus, the Last Supper and belief in the Eucharist (AT1i). Children will be able to use a developing religious vocabulary to give reasons for religious actions and symbols connected to the Passover and the celebration of the Eucharist (AT1ii). Children will be able to give reasons for why believers follow the example of Jesus in his life of sacrifice (AT1iii).	Within L4 Children will be able to describe and show understanding of scripture, beliefs, ideas, feelings and experience about the Jewish Passover, the Last Supper and the Celebration of Eucharist, making links between them (AT1i). Children will be able to show understanding of how belief in the sacrifice of Jesus shapes the lives of Christians (AT1iii). Children will be able to engage with and respond to questions of life choices in the light of religious teaching about sacrifice (AT2ii).
Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 3: ___ Level 4 ___ AT2 Level 3 ___ Level 4 ___

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): Giving or refusing to give, appreciating the cost of giving

Level 3	Level 4
Within L3 children will be able to make links to show how feeling and beliefs affect giving and refusing to give and appreciating the cost of giving (AT2i). Children will be able to compare their own and other people's ideas about questions concerning giving and refusing to give and appreciating the cost of giving and realise that these questions are difficult to answer (AT2ii).	Within L4 children will be able to show how their own and others' decisions about giving and refusing are informed by beliefs and values (AT2i).
Names of Children	Names of Children

Reveal (AT1) Lent is a time of giving in preparation for the celebration of the sacrifice of Jesus.

Level 3	Level 4
Within L3 children will be able to make links between the scripture and stories of Holy Week and the Temptation in the desert and how Christians observe the season of Lent (AT1i). Children will be able to use a developing religious vocabulary to give reasons for religious actions and symbols used during Holy Week and the Easter Vigil (AT1ii). Children will be able to give reasons why Christians make sacrifices during Lent (AT1iii).	Within L4 children will be able to describe and show understanding of a range of scripture stories, beliefs, ideas and feelings about the sacrifice of Jesus and his resurrection and make links between them (AT1i). Children will be able to use religious terms to show an understanding of the different liturgies of Holy Week and the Easter vigil (AT1ii). Children will be able to show understanding of how belief in the sacrifice Jesus made, and belief in the resurrection shapes lives (AT1iii). Children will be able to engage with and respond to questions about sacrifice in the light of religious teaching (AT2ii).
Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 3: ___ Level 4 ___ AT2 Level 3 ___ Level 4 ___

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2) transforming energy

Level 3	Level 4
Within L3 children will be able to make links to show how feelings and beliefs about the use of transforming energy affects their behaviour and that of others (AT2i). Children will be able to compare their own and other people's ideas about questions that are difficult to answer about transforming energy and its uses (AT2ii).	Within L4 children will be able to show how their own and others' decisions about the use of transforming energy are informed by belief and values (AT2i)
Names of Children	Names of Children

Reveal (AT1/2) Pentecost; the celebration of the Spirit's transforming power

Level 3	Level 4	Level 5
Within L3 Children will be able to give reasons for the actions of Cleopas on the road to Emmaus (AT1i). Children will be able to use a developing religious vocabulary to give reasons for religious actions and symbols connected with Pentecost (AT1ii) . Children will be able to give reasons for certain actions of Christians inspired by the Holy Spirit (AT1iii). Children will be able to make links between scripture and God's gift of the Holy Spirit and forgiveness (AT2i).	Within L4 children will be able to describe and show understanding of religious sources, beliefs, feelings and experiences, concerning the conversation of Paul, making links between them (AT1i). Children will be able to show understanding of the transforming power of the Holy Spirit and how it shapes the lives of Christians (AT1iii). Children will be able to engage with and respond to questions about how the beliefs in the transforming power of the Spirit and the message expressed in Paul's letter give meaning and purpose to all life (AT2ii).	Within L5 children will be able to explain what beliefs and values concerning the fruits of the Holy Spirit inspire and influence themselves and other Christians (AT2i).
Names of Children	Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 3: ___ Level 4 ___ Level 5

AT2 Level 3 ___ Level 4 ___

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2) Freedom involves responsibility.

Level 3	Level 4
Within L3 children will be able to make links to show how feelings and beliefs about the relationship of freedom and responsibility affect their behaviour and that of others (AT2i). Children will be able to compare their own and other people's ideas about questions concerning the use of freedom and responsibility and know that these questions are sometimes difficult to answer (AT2ii).	Within L4 children will be able to show how their own and others' decisions about freedom and responsibility are informed by beliefs and values (AT2i).
Names of Children	Names of Children

Reveal (AT1) God's rules for living freely and responsibly - the Commandments

Level 3	Level 4	Level 5
Within L3 children will be able to make links between the stories of the Ten Commandments, the Beatitudes and other texts studied and belief in God's rules for living freely and the responsibility this brings (AT1i). Children will be able to give reasons why believers choose to live by God's law (AT1iii). Children will be able to make links to show how feelings and beliefs in the laws God has given use affect their behaviour and that of others (AT2i).	Within L4 Children will be able to describe and show understanding of scripture, beliefs, ideas, feelings and experiences of living according to God given laws and how when we fail to keep these laws and are contrite we can be reconciled with God and with others. Children will be able to make links between these (AT1i). Children will be able to show understanding of how religious beliefs in the freedom and responsibility of living by God's law shapes our lives (AT1iii) Children will be able to engage with and respond to questions of life in the light of religious teaching on the freedom and responsibility given to us by God through his laws (AT2ii).	Within L5 children will be able to identify sources of religious belief concerning the Commandments and the Beatitudes and explain how distinctive religious beliefs arise in relation to freedom, responsibility and reconciliation (AT1i).
Names of Children	Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 3: ___ Level 4 ___ Level 5 AT2 Level 3 ___ Level 4 ___

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2) Caring for the Earth

Level 3	Level 4
<p>Within L3 children will be able to make links to show how feelings and beliefs about care for the earth affect their own behaviour and that of others (AT2i). Children will be able to compare their own and other peoples' ideas about questions that are difficult to answer concerning their stewardship of the earth (AT2ii).</p>	<p>Within L4 children will be able to show how their own and others' decisions about how they care for the earth are informed by beliefs and values (AT2i)</p>
Names of Children	Names of Children

Reveal (AT1/2) The Church is called to Stewardship of Creation.

Level 3	Level 4
<p>Within L3 children will be able to give reasons why Christians are concerned about the Stewardship of Creation (AT1iii). Children will be able to make links between scripture and the belief of caring for creation (AT1i).</p>	<p>Within L4 children will be able to describe and show understanding of scripture, beliefs, ideas, feelings and experiences of being stewards of God's creation and make links between them (AT1i). Children will be able to show understanding of how religious beliefs shape life in relation to stewardship of creation (AT1iii). Children will be able to engage with and respond to questions of about care of creation in the light of religious teaching (AT2ii).</p>
Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 3: ___ Level 4 ___ Level 5

AT2 Level 3 ___ Level 4 ___