

AT1 Learning about Religion: i Beliefs, Teaching and Sources; ii Celebration and Ritual; iii Social and Moral Practices & Ways of Life

AT2 Learning from Religion: i Engagements with own & others beliefs and values; ii engagement with questions of meaning

Explore (AT2): The love and care of people

Level 3	Level 4	Level 5
Within Level 3 children will be able to make links between their beliefs about love, their behaviour and how it affects others (AT2i); Children will be able to compare their own and other people's ideas about questions of unconditional love (AT2ii)	Children will be able to show how beliefs and values affect our love and care of each other (AT2i)	Children will be able to explain what beliefs and values inspire and influence Christian to demonstrate unconditional love (AT2i)
Names of Children	Names of Children	Names of Children

Reveal (AT1/2): God's love is unconditional and never ending

Level 3	Level 4	Level 5
Within Level 3 children will be able to make links between the story of the prodigal son and the Christian belief in God's forgiveness (AT1i); Children will be able to give the reason for a Christian's love and care (AT1iii)	Children will be able to describe and show understanding of the scripture, beliefs, feelings and experience of God's unconditional love and make links between them (AT1i); Children will be able to show an understanding of how religious belief in God's unconditional love shapes life (AT1iii); Children be able to engage with and respond to questions about loving, in the light of religious teaching (AT2ii)	Children will be able identify sources of religious belief in God's unconditional love and explain how Christian beliefs like love or forgiveness are developed (AT1i).
Names of Children	Names of Children	Names of Children

Summary: Percentage of Children working at AT1 Level 3: \_\_\_ Level 4 \_\_\_ Level 5

AT2 Level 3 \_\_\_ Level 4 \_\_\_ Level 5

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Explore (AT2): Commitment in life

Level 3	Level 4	Level 5
Within L3 a child will be able to make links to show how feelings and beliefs affect behaviour in relation to commitment (AT2i). A child will be able to compare their own and other people's ideas concerning the questions raised about what it means to be committed and why some people are very committed to service of others and to realise that these questions are often difficult to answer (AT2ii).	With L4, a child will be able to show how their own and others' commitment to service and care of others are influenced by beliefs and values (AT2i).	Within L5, a child will be able to explain what beliefs and values inspire and influence them and others to be committed to service and care of others (AT2i).
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Reveal (AT1/2) The vocation to the priesthood and religious life.

Level 3	Level 4	Level 5
Within L3 a child will be able, using a developing religious vocabulary to give reasons for signs and symbols used in the Sacrament of Holy Orders (AT1ii). A child will be able to give reasons why Christians fulfil their baptismal promises by answering God's call through their chosen vocation in various ways, including the religious life (AT1iii).	Within L4, a child will be able to use religious terms to show an understanding of prayers of consecration and vows made at ordination and profession (AT1ii). A child will be able to show an understanding of how religious belief shapes the lives of Christians in a variety of ways through their chosen vocation (AT1iii). A child will be able to engage with and respond to questions of life in the light of religious teaching (AT2i).	Within L5, a child will be able to explain what beliefs and values inspire and influence them and others to be committed to service and care of others (AT2i).
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Summary: Percentage of Children working at AT1 Level 3: \_\_\_ Level 4 \_\_\_ Level 5

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Explore (AT2) the meaning of expectation.

Level 3	Level 4	Level 5
Within L3 children will be able to make links and show how feelings and beliefs about expectations affect their behaviour and that of others (AT2i). Children will be able to compare their own and other peoples' ideas about questions about expectation that are difficult to answer (AT2ii).	Within L4, children will be able to show how their own and others' decisions concerning expectations are informed by beliefs and values (AT2i).	Within L5, children will be able to explain what beliefs and values about expectations inspire and influence them and others (AT2i).
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Reveal (AT1/2) Advent, a time of joyful expectation of Christmas, the Word becoming a human person, Jesus.

Level 4	Level 5
Within L4, children will be able to describe and show understanding of religious sources, beliefs, ideas, feelings and experiences of Advent as a time of joyful expectation of Christmas, making links between them (AT1i). Children will be able to show understanding of how religious belief in Advent as a time of joyful expectation shapes lives (AT1iii).	Within L5, children will be able to identify sources of religious belief linked to Advent as a time of joyful expectation of Christmas, explaining how these beliefs arise (AT1i). Children will be able to identify similarities and responses to social and moral issues linked to belief in Advent as a time of joyful expectation (AT1iii).
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Explore (AT2) A wide variety of books and the purpose for which they were written.

Level 3	Level 4
Within L3, children will be able to compare their own and other people's ideas about how books enrich our lives and take us beyond ourselves and realise these questions are difficult to answer (AT2ii).	Within L4, children will be able to show how their own and others' decisions are informed by beliefs and values which may be influenced by what they have read (AT2i).
Names of Children	Names of Children

Reveal (AT1/2) The Bible as the story of God's love, told by the people of God.

Level 3	Level 4	Level 5
Within L3, children will be able to make links between scripture and Christian beliefs (AT1i). Children will be able to give reasons for when and how Christians use the Bible (AT1iii),	Within L4 children will be able to describe and show an understanding of the Bible, the beliefs, ideas, feelings and experiences of the Christian and make links between them (AT1i). Children will be able to show understanding of how the Bible shapes the lives of Christians (AT1iii). Children will be able to engage with the question, 'what is God like?' or 'What is Jesus like?' in the light of religious teaching (AT2ii).	Within L5 children will be able to identify and explain how distinctive religious beliefs are inspired by the Bible (AT1i). Children will be able to identify similarities and differences between people's responses to the story of God's love for his people, because of their beliefs (AT1iii). Children will be able to demonstrate how the belief that the Bible is the inspired Word of God for his people gives some explanation of the meaning and purpose of human life (AT2ii).
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Explore (AT2) What nourishes and what spoils friendship and unity.

Level 3	Level 4	Level 5
Within L3 children will be able to make links to show how feelings and beliefs about what makes and breaks friendship and unity affects their behaviour and that of others (AT2i). Children will be able to compare their own and other people's ideas about questions concerning friendship which are difficult to answer AT2ii).	Within L4 children will be able to show how their own and other's decisions about friendships are informed by beliefs and values (AT2i).	Within L5 children will be able to explain what beliefs and values inspire and influence them and others about how friendship may be nourished, spoilt and mended (AT2i).
Names of Children	Names of Children	Names of Children

Reveal (AT1/2): The Eucharist challenges and enables the Christian family to live and grow in communion every day.

Level 3	Level 4	Level 5
Within L3 children will be able to make links between scripture and the Eucharist (AT1i). Children will be able to use a developing religious vocabulary to give reasons for the action and symbols of the Communion Rite (AT1ii). Children will be able to give reason why Christians gather together in 'communion' and receive 'Holy Communion' (AT1iii).	Within L4 children will be able to show understanding of the links between a range of scripture texts and some parts of the Mass which express communion with Jesus and the feelings that communion with others brings (AT1i). Children will be able to use religious terms to show an understanding of different aspects of the Eucharist (AT1ii). Children will be able to show an understanding of how belief in Jesus Christ, the uniting presence in Holy Communion, shapes the lives of Christians (AT1iii).	Within L5 children will be able to identify Scripture passages and parts of the Eucharistic Liturgy which explain Catholic belief in the presence of Christ in the Eucharist (AT1i).
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Explore (AT2): How loss and death bring about change for people

Level 3	Level 4	Level 5
Within L3 children will be able to make links to show how feelings and beliefs about loss and death affect their behaviour and that of others (AT2i). Children will be able to compare their own and other people's ideas about questions concerning loss and death which are difficult to answer (AT2ii).	Within L4 children will be able to show how their own and others' decisions concerning the effects of death and loss are informed by beliefs and values (AT2i).	Within L5 children will be able to explain what beliefs and values inspire and influence them and others about loss and death (AT2i).
Names of Children	Names of Children	Names of Children

Reveal (AT1/2) The Church's seasons of Lent, Holy Week and Easter; the suffering, death and resurrection of Jesus led to new life.

Level 3	Level 4	Level 5
Within L3 children will be able to make links between Scripture and beliefs in the Resurrection of Jesus (AT1i). Children will be able to use a developing vocabulary to give reasons for religious actions and symbols connected with Lent, Holy Week and the Sacred Paschal Triduum (AT1ii). Children will be able to give reasons for certain actions by believers during Lent (AT1iii).	Within L4 children will be able to describe and show understanding of religious sources, beliefs, ideas, feelings and experiences connected with Lent, Good Friday of the Passion of the Lord, and the Passion of the Lord; and The Easter Vigil in the Holy Night (AT1ii). Children will be able to show understanding of how religious belief in death and new life shapes life (AT1iii). Children will be able to engage with and respond to questions about death and new life and in the light religious teaching (AT2ii).	Within L5 children will be able to identify sources of religious belief and explain how distinctive religious belief concerning death and resurrection arise (AT1i). Children will be able describe and explain the meaning and purpose of a variety of forms of worship, Ash Wednesday, Lent, Friday of the Passion of the Lord; and The Easter Vigil in the Holy Night (AT1ii). Children will be able to demonstrate how religious belief and teaching about death and new life give some explanation of the purpose and meaning of human life (AT2ii).
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Explore (AT2) The courage to be a witness.

Level 3	Level 4	Level 5
Within L3 children will be able to make links to show how feelings and beliefs affect their behaviour and that of others when it comes to making a decision about being a witness (AT2i). Children will be able to compare their own and other people's ideas about questions that are difficult to answer about having the courage to witness (AT2ii).	Within L4 children will be able to show how their own and others' decisions about witnessing are informed by beliefs and values (AT2i).	Within L5 children will be able to explain what beliefs and values inspire and influence them and others in connection with the courage to witness (AT2i).
Names of Children	Names of Children	Names of Children

Reveal (AT1/2) Pentecost: the Holy Spirit enable people to witness to the Easter message.

Level 3	Level 4	Level 5
Within L3 children will be able to make links between Scripture and belief in the power of the Holy Spirit (AT1i). Children will be able to give reasons for the witness to Jesus Christ by believers (AT1iii).	Within L4 children will be able to show how understanding of belief in the power of the Holy Spirit shapes lives (AT1iii). Children will be able to describe and show understanding of Scripture, beliefs, ideas, feelings and experiences of the power of the Holy Spirit in witnessing to the Good News of Jesus Christ, and make links between them (AT1i). Children will be able engage with and respond to questions concerning the courage it takes to witness to the Good News of Jesus Christ (AT2ii).	Within L5 children will be able to identify sources of religious belief in the power of the Holy Spirit and explain how distinctive religious beliefs arise (AT1i). Children will be able to identify similarities and differences between people's responses to witnessing to the Gospel through the gift of the Holy Spirit (AT1iii). Children will be able to demonstrate how religious beliefs and teaching about Jesus Christ and the power of the Holy Spirit give some explanation of the meaning and purpose of life (AT2ii).
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Explore (AT2): When people become sick and need care.

Level 3	Level 4	Level 5
Within L3 children will be able to make links to show how feelings and beliefs about sickness and care affects their behaviour and that of others (AT2i). Children will be able to compare their own and other people's ideas about questions concerning serious illness and bereavement which are difficult to answer (AT2ii).	Within L4 children will be able to show how their own and others' decisions about care and compassion towards the sick are informed by beliefs and values (AT2i).	Within L5 children will be able to explain what beliefs and values inspire and influence them and others to be caring and loving towards anyone who has special needs (AT2i).
Names of Children	Names of Children	Names of Children

Reveal (AT1/2): The Sacrament of the Anointing of the Sick.

Level 3	Level 4	Level 5
Within L3 children will be able to use a developing religious vocabulary to give reasons for the religious actions and symbols used in the Sacrament of the Anointing of the Sick (AT1ii). Children will be able to give reasons why Christians care for the sick and the needy (AT1iii).	Within L4 children will be able to describe and show understanding of religious sources, beliefs, ideas, feelings and experiences concerning the Sacrament of the Anointing of the Sick, and make links between them (AT1i). Children will be able to use religious terms to show an understanding of the different liturgies connected to the sacraments offered to the sick and dying (AT1ii). Children will be able to show understanding of how religious beliefs shapes life, and that caring for those in need is a Christian responsibility (AT1iii). Children will be able to engage with and respond to questions of the experience of sickness and healing in the light of religious teaching (AT2ii).	Within L5 children will be able to identify sources of religious belief and explain how distinctive religious belief arises about healing, death and Heaven (AT1i). Children will be able to describe and explain the meaning and purpose of a variety of forms of the sacraments offered to the sick and dying (AT1ii). Children will be able to demonstrate how religious beliefs and teaching about sickness and healing give some explanation of the purpose and meaning of life (AT2ii).
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Explore (AT2): Justice for the good of all.

Level 3	Level 4	Level 5
Within L3 children will be able to make links to show how their feelings and beliefs about being treated fairly / unfairly, justly / unjustly affect their behaviour and that of others (AT2i). Children will be able to compare their own and other people's ideas about questions that are difficult to answer regarding injustice and unfairness (AT2ii).	Within L4 children will be able to show how their own and others' decisions to act justly and fairly / unjustly and unfairly are informed by beliefs and values (AT2i).	Within L5 children will be able to explain what beliefs and values inspire and influence them and others to act justly and fairly (AT2i).
Names of Children	Names of Children	Names of Children

Reveal (AT1/2): The work of Christians for the common good of all.

Level 3	Level 4	Level 5
Within L3 children will be able to make links between Micah, Matthew 25, the Beatitudes and beliefs (AT1i). Children will be able to give reasons for certain actions by believers in working for justice and the common good (AT1iii).	Within L4 children will be able to describe and show understanding of religious sources, beliefs, ideas, feelings and experiences around the common good, making links between them (AT1i). Children will be able to show understanding of how religious belief in justice and the common good of all shapes life (AT1iii). Children will be able to engage with and respond to big questions around justice and the common good in the light of religious teaching on the common good of all (AT2ii).	Within L5 children will be able to identify sources of religious belief and explain how religious beliefs, including Catholic Social Teaching about the common good arise (AT1i). Children will be able to demonstrate how religious beliefs and Catholic Social Teaching give some explanation of the purpose and meaning of life (AT2ii).
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