

BRENTWOOD DIOCESAN EDUCATION SERVICE

"Supporting Catholic schools to provide excellent education where pupils flourish, and Christ is made known to all."

Governor News - June 2021

This is a monthly summary to help governors keep up to date with key themes of national education policy, the local Diocesan context, research and good practice.

<u>Bishops urge Catholics to 'renew the face of the earth' in pastoral letter for Pentecost.</u>

Do you regularly discuss these issues and seek to improve sustainability in your school? The DfE have published top tips for sustainability in schools

All governing boards have <u>legal duties in relation to pupils with SEND</u> including monitoring to ensure the SENCO has sufficient time and resources to carry out their role effectively. Is your SEND governor attending the <u>SEND webinar</u> as part of our <u>virtual conference</u> on 5 July 2021? Led by <u>Professor Adam Boddison</u> it will explore the responsibilities and accountability of governors and trustees

A report by the All-Party Parliamentary Group (APPG) for SEND <u>Forgotten</u>. <u>Left behind</u>. <u>Overlooked</u>, details the experiences of children and young people with SEND during the pandemic

The attainment gap between disadvantaged primary school pupils and their classmates has grown in mathematics by one month since the onset of the pandemic, according to interim findings published by the Education Endowment Foundation (EEF)

<u>DfE have published an Education Staff Wellbeing Charter</u>. Governors have a critical role to play in influencing the overall culture of the organisation – including ensuring a supportive environment for staff and placing wellbeing and mental health at the heart of their decision - making. Is one of your governors attending the webinar on Friday 2 July?

<u>DFE is advising that 'Letters and Sounds' in itself is not enough</u> because the National Curriculum actually includes more sounds and words than that document. <u>There is a useful article on this here</u>

<u>BDES has developed a model Induction checklist</u> which gives good practice examples of the key information and support that new governors in our Catholic schools should receive. Please feel free to adapt the checklist to meet the needs of your own governing body

DfE has published the <u>2021 version of the School Admissions Code</u>, subject to approval in July 2021. <u>CES have produced guidance which provides information about the changes that have been made to the code</u> and the action that admission authorities may need to take in response to those changes in order to ensure that their admission arrangements are compliant from 1 September 2021

<u>DfE has recently issued new guidance in relation to building strong academy trusts.</u> This is important to share with you because in the Diocese of Brentwood we have a diocesan academy strategy which is based on Bishop Alan's vision for Catholic education that has already been shared widely

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