

Effective Governance - Diocesan Governance Development Programme 2021/22

Effective schools need strong governing boards and local governing committees and the Diocese is committed to providing support and training to enable effective governing boards, particularly with the specific task of leading a Catholic school.

This programme contains a blended approach to learning, written or delivered by experienced professionals. Most are free to all governors in Diocese of Brentwood schools. Where there is a charge, this is a nominal fee to cover costs and clearly stated below.

Development Opportunity	Overview	Target Audience	Dates	Medium	Trainers/Authors			
	Competency 4a- Roles and Responsibilities							
Faithful Governance	Participating in appropriate Catholic governor training is an expectation of all Foundation Governors regardless of length of service and experience. In order to ensure that this happens the Diocese of Brentwood Education Service have produced an online course called 'Faithful Governance' to support Foundation Governors in their role.	Foundation Governors – at least 5 licences per school	Now available Governors have up to 6 months to complete the course.	Gift-ED Governance library	BDES/Southwark In order to access the course, schools should advise of the governors being nominated for their school by <u>using this link</u>			
Induction - being an effective governor in a Catholic school	This session will help governors gain confidence and knowledge of the 3 core functions of governance within a Catholic setting	Especially suitable for new governors	Monday 23 May 2022 16:00-18:30	Webinar	Debbi Botham and John Adams <u>To book</u>			

Role of Governors in a Catholic MAT	 The training will cover: Structure of MATs Role of Members Roles and Responsibilities of Trustees The training will also provide an opportunity to look at sample trust board agendas, due diligence templates and examples of Trust Vision documents.	This webinar is a short course intended for those new to the trustee role within a Catholic MAT (CMAT) or as a refresher for trust boards as part of their ongoing training requirements	TBA 17:00-18:30	Webinar	Stephen Adamson
Introduction for Chairs of Governors in a Catholic School	This workshop will focus on supporting new and aspiring chairs to explore the practical demands of the role within a Catholic setting and share good practice	New and aspiring chairs, or those who would like a refresher	7 March 2022	Webinar	Debbi Botham and Rob Simpson/Maria Shepherd
Competency 2- Account Important Changes to the Ofsted Framework 2021	ability This webinar will give governors an important overview of the new Ofsted framework which comes into force on 1 September 2021 and the implications for governors and trustees. This includes key changes on responsibilities around safeguarding and tackling sexual harassment, abuse and violence	<u>All governors</u>	Wednesday 1 December 2021 17:30-19:30	Webinar	Maria Shepherd and Cathy McKenna <u>To book</u>

	among children and young people.				
Ofsted for Governors	The course outlines the key information governors need to develop their understanding of the Ofsted process so that they can effectively play their part in preparing for inspection and during inspection.	All governors	Now available	Gift-ED governance library	Cathy McKenna Governors who already have an access code for <i>Faithful</i> <i>Governance</i> will now be able to view the course as part of the Gift-ED library. If you do not already have an access code, please advise of the governors you are nominating for your school <u>by</u> <u>using this link</u>
Engaging with Parents	As the strategic leaders of their organisation, it is vital that they are connected with, and answerable to, the communities they serve especially the parent community. It is intended that the guidelines set out in this course will provide governing bodies with the key information needed to effectively play their part in engaging with parents.	All governors	Now available	Gift-ED governance library	Debbi Botham and Catherine Harwood

Competency 5: Complia	Competency 5: Compliance						
Safeguarding Children	Schools have a statutory duty to safeguard and promote the welfare of all pupils. This workshop will cover all the essential information you need to understand your responsibilities	All governors, but essential for those with a key responsibility for child protection and safeguarding	Monday 17 January 2022 17:30-19:00	Webinar	Kathy Dee, HeadStart and 5- 19 Children's Health Service Manager, London Borough of Newham		
Overview of the Curriculum	 Education legislation states that the school curriculum should be balanced and broadly based and should: Promote the Spiritual, Moral, Cultural, Mental and Physical development of the pupils at the school and of society Prepare pupils at the school and of society Prepare pupils at the school for the opportunities, responsibilities and experiences of later life The governing body of a Catholic maintained school is responsible for policy relating to the whole curriculum, including 	All governors	Now available	Gift ED Governance Library	Catherine Harwood Governors who already have an access code for <i>Faithful</i> <i>Governance</i> will now be able to view the course as part of the Gift-ED library. If you do not already have an access code, please advise of the governors you are nominating for your school <u>by</u> <u>using this link</u>		

Clerking Specialist committees	religious education. This ensures that the curriculum of the school, including all the subjects of the National Curriculum, is taught in the light of the Gospel values and actively promotes the spiritual and moral development of the pupils. It is intended that the guidelines set out in this course will provide governors appointed to undertake this essential role with the key information needed to effectively play their part in this. The role of the clerk is crucial to governing board effectiveness.	Clerks to governing bodies	Tuesday 22 March 2022	Face to face workshop-	Anne Whelpdale
	This half day workshop will help clerks in Diocese of Brentwood and Diocese of Chelmsford schools understand their key responsibilities around clerking specialist committees such as exclusions, disciplinary and complaints.		9:30-12:00	Cathedral House, Brentwood CM15 8AT	<u>To book</u>
Relationships and Sex Education (RSE) webinar – governing body responsibilities	The new RSE curriculum became statutory from September 2020.	All governors - this workshop will provide a comprehensive	Wednesday 9 February 2022 17:30-19:30	Webinar	Maria Shepherd and John Adams <u>To book</u>

Competency 3 People: 1	It is important that primary and secondary governors are aware of their responsibilities under the new statutory guidance. A clear line of enquiry by Ofsted for governing bodies will be around the RSE curriculum and a carefully sequenced RSE curriculum will be important in meeting safeguarding responsibilities, including sexual harassment and sexual violence in schools. It will further address the response of the Catholic Education Service to the Statutory Guidance in the form of the October 2019 update to the CES Model Primary and Secondary RSE Curriculum, and highlight advice offered by current CES and diocesan documents such as model policies.	overview of the responsibilities of governing bodies in this area.			
Joining a Catholic	In his letter for Education	Maintained school	Monday 29	Webinar	Stephen Adamson
Multi-Academy Trust	Sunday 2021, Bishop Alan	governors	November 2021		
(CMAT) - Your	reflected on his firm belief that		17:00-18:30		<u>To book</u>
Questions Answered	the best future for our schools is				
	to work more closely together				
	by joining Catholic Multi				
	Academy Trusts (CMATs) to				

	formally shape the Catholic education system in their locality. This webinar is a short course intended to support governing bodies of Catholic maintained schools as they start to explore joining a Catholic multi- academy trust (CMAT) and provide the opportunity to ask questions. The training will cover: • Current position of CMATs in the Diocese • Structure of CMATs & role of members/trustees • Potential advantages and challenges of joining a CMAT • Next steps				
Headteacher Appraisal	Setting objectives for the headteacher and assessing their performance and professional development needs are an essential part of driving school improvement. The course covers key steps of the process, as well as advice on appointing the headteacher's performance management panel, external advisers, setting objectives and pay	This course is suitable for all members of the headteacher appraisal panel and you should ensure that at least one member of the panel completes the course.	Now available	Gift ED Governance Library	Debbi Botham Governors who already have an access code for <i>Faithful</i> <i>Governance</i> will now be able to view the course as part of the Gift-ED library. If you do not already have

	recommendations. You can preview a demo version here				an access code, please advise of the governors you are nominating for your school <u>by</u> <u>using this link</u>
Appointing Headteachers/Deputy Headteachers	This resource takes governors through the steps of shortlisting, interviewing and selecting the right person for the role as headteacher/deputy headteacher	All Chairs and Vice Chairs and those governors on headteacher/deputy headteacher appointment panel	Due to release end November 2021	Gift ED Governance Library	BDES/Southwark Brentwood
Appointing Heads of RE	This resource takes governors through the steps of shortlisting, interviewing and selecting the right person for the role as head of RE		Due for release December 2021	Gift ED Governance Library	BDES/Southwark Brentwood

Debbi Botham - Diocesan Governance Development Officer

Reviewed Nov 2021