## **SAMPLE**

# **Insert School Logo Insert Mission Statement**

## **PERSON SPECIFICATION**

#### **Appointment of Headteacher**

Please write your supporting statement /letter giving evidence of how you meet each of the essential criteria.

		Essential	Desirable
Faith C	ommitment		
1.	Practising and committed Catholic in good standing with the Church	√ R	Evidence of participation in parish or Catholic community life
2.	A secure understanding of the distinctive nature of the Catholic school	۷ AI	
3.	Understanding of the headteacher's role as pastor	√ A I	
4.	Understanding of the school's role in the Catholic and wider community	۷ AI	
5.	Ability to demonstrate care, compassion and reconciliation	V A	
6.	Ability to lead acts of worship in the Catholic school	V	
Qualifi	cations and Training		
1.	Degree + QTS	√ AD	

2. Evidence of continuing professional development in preparation for HT post	٧	NPQH
	A	Post Grad level qualification MA in Catholic School Leadership
Catholic Certificate in Religious Studies (CCRS)		V
		D
4. Willingness to undertake CCRS within 2 years of appointment	٧	
	А	
Experience		
5. A record of substantial, successful teaching experience, including teaching more than 1 Key Stage in the primary age range.		Exper.in a variety of schools
7. Experience as a successful Headteacher, Head of School, Deputy or Assistant Headteacher		
Experience of effecting change in teaching, learning or curriculum either at phase or whole school level	√ ARI	
Experience of leadership role within a primary school;	٧	
	ARI	
Professional Knowledge and Understanding		
3. Understanding the expectations in the Ofsted Framework about what makes an effective school.	√ AI	Understanding of the expectations of the S.48 denominational Inspection
4. Working knowledge of school planning, evaluation, assessment and accountability	√ ARI	The ability to role model excellent teaching

	ility to analyse data, develop strategic plans, set targets and achieve desired tcomes	٧	
		Al	
6. Th	orough knowledge and understanding of current educational issues	٧	
		AI	
	ility to develop policies and procedures that demonstrate the Catholic ethos of eschool and a commitment to equal opportunities for all	٧	
		AI R	
Promo	ting the welfare of children		
8. A g	good understanding of up to date policy and practice with regard to	٧	
Safeguarding. Commitment to the safeguarding and well-being of staff and pupils		ı	
Profes	sional Skills and Abilities		
9. Evi parent	idence of working effectively with the Headteacher, staff, governors and	٧	
parent	<b>.</b>	RI	
	ility to communicate effectively in writing and orally to a range of audiences	٧	
	cluding pupils, parents, staff, governors, clergy, fellow professionals and the edia	AI	
	ility to produce clear reports, information and advice to staff and governors d to provide clear information to the Diocese and the CES when required	I R	Understanding the criteria for
			evaluating a
			Catholic school
Person	nal Qualities		
	idence of leading by example, demonstrating good interpersonal skills, with ility to enthuse and motivate others and develop effective partnerships.	٧	
the do	mey to entitude and motivate others and develop effective partiferships.	RI	
13. Sta	amina, energy and resilience; confidence	RI	
14. Op	timistic outlook	R	
15. Co	mmitment to own work/life balance as well as that of others	Al	
Other			
	derstand and support the Catholic ethos of our Catholic School, including the	٧	
spiritu	al development of the pupils and the school's role within the community.		

	AIR	
17. Evidence of a strong commitment to Catholic education;	٧	
	AIR	

D – Documents

I – Interview

R - References

## References

- Positive and supportive reference from the Priest where the applicant regularly
  worships; in good standing with the Church; reference without reservation. Priest's
  reference on diocesan proforma so that the necessary questions are addressed. (See
  'Definition of a Practising Catholic for a Reserved Post')
- Positive recommendations in professional references, without reservation.

# **SAMPLE**