**Staff survey questions: schools**

*\* indicates influence on next question*

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|  | **Ref** | **Question** | **Options** |
|  |  | Role | Person with significant Catholic leadership responsibility in the school, including lay chaplain where applicableOther Senior LeaderOther Middle LeaderTeacherSupport staff – teachingOther support staff and team members |
|  |  | Were you working at this school during its last inspection under the Catholic School Inspectorate or equivalent? | Yes\*No |
|  |  | Do you think this school’s Catholic life and mission have improved since it was last inspected? | Yes – a lot betterYes – a little betterNeither better nor worseNo – a little worseNo – a lot worse |
|  |  | Do you think this school’s religious education has improved since it was last inspected? | Yes – a lot betterYes – a little betterNeither better nor worseNo – a little worseNo – a lot worseDon’t know |
|  |  | Do you think this school’s collective worship has improved since it was last inspected? | Yes – a lot betterYes – a little betterNeither better nor worseNo – a little worseNo – a lot worse |
|  | CL3.1 | Christ is at the heart of this school | Strongly agreeAgreeNeither agree nor disagreeDisagreeStrongly disagree |
|  | CL1.5 | Pupils behave respectfully in this school | Strongly agreeAgreeNeither agree nor disagreeDisagreeStrongly disagree |
|  | CL2.1 | The mission statement is known, lived and witnessed throughout all aspects of the school community | Strongly agreeAgreeNeither agree nor disagreeDisagreeStrongly disagree |
|  | CL2.2 | I contribute to and participate in activities which reflect the Catholic life and mission of the school | All the timeMost of the timeSome of the timeAlmost neverNever |
|  | CL2.8 | The school provides me with a range of well-planned and effective opportunities for my own spiritual and moral development | Very frequentlyFrequentlySometimesNot very oftenNever |
|  | CL3.5 | The whole school curriculum reflects Church teaching on the goodness of Creation and the role of stewardship  | Strongly agreeAgreeNeither agree nor disagreeDisagreeStrongly disagree |
|  | CL3.6 | My physical and mental well-being are well supported at this school | Strongly agreeAgreeNeither agree nor disagreeDisagreeStrongly disagree |
|  | CL3.7 | The Catholic identity of the school has an impact on the whole curriculum | Strongly agreeAgreeNeither agree nor disagreeDisagreeStrongly disagreeDon’t know |
|  | CL3.11 | Leaders use professional development opportunities to enable me to shape and support the Catholic life and mission of the school | Strongly agreeAgreeNeither agree nor disagreeDisagreeStrongly disagree |
|  | RE3.4 | There is a clear vision for teaching and learning in Religious Education in this school, and a good level of expertise in securing this vision. | Strongly agreeAgreeNeither agree nor disagreeDisagreeStrongly disagreeDon’t know |
|  | RE3.2 | Religious education is comparable to other core curriculum subjects in terms of professional development, resourcing, timetabling, staffing and accommodation in this school | Strongly agreeAgreeNeither agree nor disagreeDisagreeStrongly disagreeDon’t know |
|  | RE3.3 | I am provided with professional development opportunities to enhance both my subject knowledge and pedagogical practice in religious education | Strongly agreeAgreeNeither agree nor disagreeDisagreeStrongly disagreeNot applicable |
|  | RE2.6 | Pupils have space and time for reflection in religious education lessons | Very frequentlyFrequentlySometimesNot very oftenNeverDon’t know |
|  | CW1.3 | Pupils work well with others to prepare engaging experiences of prayer and liturgy | Very frequentlyFrequentlySometimesNot very oftenNever |
|  | CW1.3 | Pupils are involved in evaluating the quality of the prayer and liturgy they have planned | Very frequentlyFrequentlySometimesNot very oftenNever |
|  | CW2.5 | I am a model of good practice to other staff and pupils as a participant in prayer and liturgy.  | All the timeMost of the timeSome of the timeAlmost neverNever |
|  | CW2.5 | I am a model of good practice to other staff and pupils as a leader of prayer and liturgy. | All the timeMost of the timeSome of the timeAlmost neverNever |
|  | CW3.1 | The school’s policy on prayer and liturgy is useful to me. | Strongly agreeAgreeNeither agree nor disagreeDisagreeStrongly disagreeNot applicable |
|  | CW3.4 | I am provided with professional development opportunities which enhance my understanding of prayer and liturgy. | Strongly agreeAgreeNeither agree nor disagreeDisagreeStrongly disagree |
|  | CW3.6 | Leaders effectively support me to plan and lead experiences of prayer and liturgy.  | Strongly agreeAgreeNeither agree nor disagreeDisagreeStrongly disagreeNot applicable |
|  |  | Is there anything else you would like to tell us about Catholic life, religious education or prayer at this school? | (text) |