

**BRENTWOOD DIOCESAN EDUCATION SERVICE** 

"Supporting Catholic schools to provide excellent education where pupils flourish, and Christ is made known to all."

## CHECKLIST FOR PANEL WHEN REVIEWING PERMANENT EXCLUSIONS

Some points for members of a governing body to consider when reviewing the headteacher's decision to exclude a pupil (based on the Essex Aide Memoire for decision making)

•	Did the pupil, on the balance of probabilities, commit the breach of commit the breach of the school's discipline policy of which they are accused?
•	Would allowing the pupil to remain in school seriously harm the education or welfare of the pupils or others in the school?
•	Did the school evidence that all strategies available had been exhausted prior to the decision to exclude?
•	Did the Headteacher have any alternative to exclusion?
•	Is the Headteacher's decision in line with the school's published Discipline Policy?
•	Was the decision to exclude based upon a serious one-off incident or for an accumulation of offences?

•	Is the pupil defined as having Special Educational Needs? What support has been given by the school or other agencies?
•	Has the pupil been identified as having a disability? If so, has the pupil been treated less favourably than other pupils and have reasonable adjustments been made in regard to their disability?
•	Was the incident provoked (for example by bullying, racial or sexual harassment)?
•	Are you satisfied that a full and appropriate investigation was undertaken? Has the School interviewed all parties and have you cross referenced the witness statements?
•	Did the school apply the correct procedures when excluding the pupil?
•	Was the pupil given the opportunity to give their version of events?