



Catholic Agency for  
Overseas Development

# CAFOD NBRIA update Autumn term 2023


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# Religious Education Directory

**Children taking care of the earth**




**Toma in Bangladesh**

Toma and her community are finding new ways to protect their crops from extreme weather.




**Karen in El Salvador**

Karen is looking after her environment in El Salvador.



**Fabiano in Uganda**

Find out how Fabiano is learning to grow vegetables.



**Children in Peru**

Find out how children in Peru are bringing about change in their communities.

Year 1, Branch 1

By the end of this unit of study, pupils will explore:

- *How a community in another part of the world cares for Creation.*

43	9-11	<p><b>Hear: Age phase 9-11 Outcome</b> <i>Creation and Fall</i></p> <p>Simply explain the Church's teaching on the purpose of the second Creation story and the purpose of scientific accounts, referencing Laudato Si' 66-67. Make links with the term 'stewardship'</p> <p><i>The Bible tells us that our relationship with God, with each other and with the earth are closely linked together. The earth has been given to all of us to share. It belongs to everyone. As human beings we do not have power over the earth, and we do not have a right to destroy it. The Bible calls us to be stewards of creation, not owners. We must protect the earth for future generations.</i></p>	66-67	<p>66. The creation accounts in the book of Genesis contain, in their own symbolic and narrative language, profound teachings about human existence and its historical reality. They suggest that human life is grounded in three fundamental and closely intertwined relationships: with God, with our neighbour and with the earth itself. According to the Bible, these three vital relationships have been broken, both outwardly and within us. This rupture is sin. The harmony between the Creator, humanity and creation <u>as a whole was</u> disrupted by our presuming to take the place of God and refusing to acknowledge our creaturely limitations. This in turn distorted our mandate to "have dominion" over the earth (cf. <i>Gen</i> 1:28), to "till it and keep it" (<i>Gen</i> 2:15). As a result, the originally harmonious relationship between human beings and nature became conflictual (cf. <i>Gen</i> 3:17-19). It is significant</p>
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**Coming soon!**








*Simplified versions of Laudato Si' quotes 66-67, 84-88*



# Religious Education Directory

## Laudato Si' Resources on stewardship

### Resources

-  **Laudato Si' Song**  
A song for children about Laudato Si'.
-  **Laudato Si' Song Lyrics**  
Find the lyrics for our CAFOD Laudato Si' song.
-  **Laudato Si' liturgical prayer script**  
Leader's instructions and script to be used in liturgical prayer and/or assemblies on the theme of caring for the earth.
-  **Laudato Si' liturgical prayer PowerPoint**  
A PowerPoint to be used in liturgical prayer and/or assemblies on caring for the earth.
-  **Laudato Si' animation script**  
Reflect or look in more detail at the content of the Laudato Si' primary animation, using the script.
-  **Laudato Si' poster**  
A downloadable version of the Laudato Si' poster. The poster can also be ordered for free from the CAFOD shop.
-  **Laudato Si' colouring sheet**  
A resource to support children aged 5-11 respond to Pope Francis' encyclical Laudato Si'.

### Featured resources



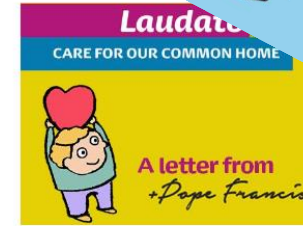
#### Guide to using the Laudato Si' animation

Ideas of ways to explore the Laudato Si' animation with your class and suggested follow-up activities.



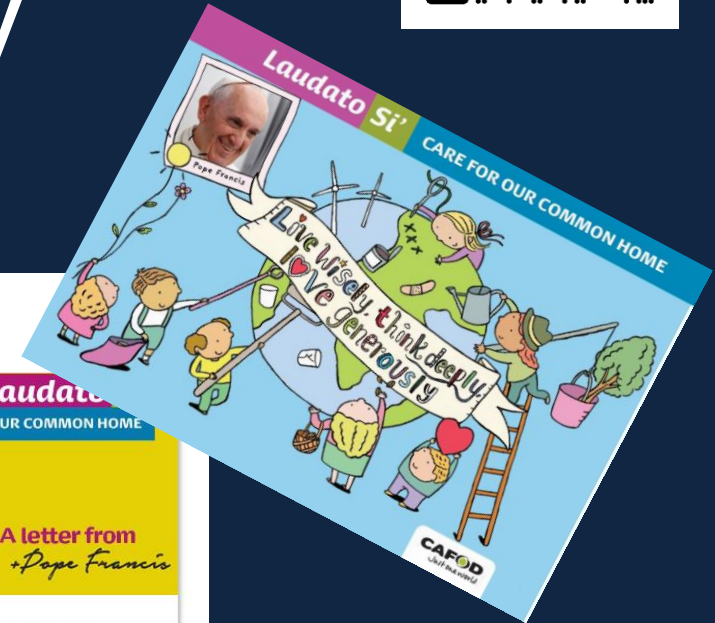
#### Laudato Si' reflection cards

Photopack for children to explore Laudato Si'. Includes suggested activities and stories of CAFOD's work.



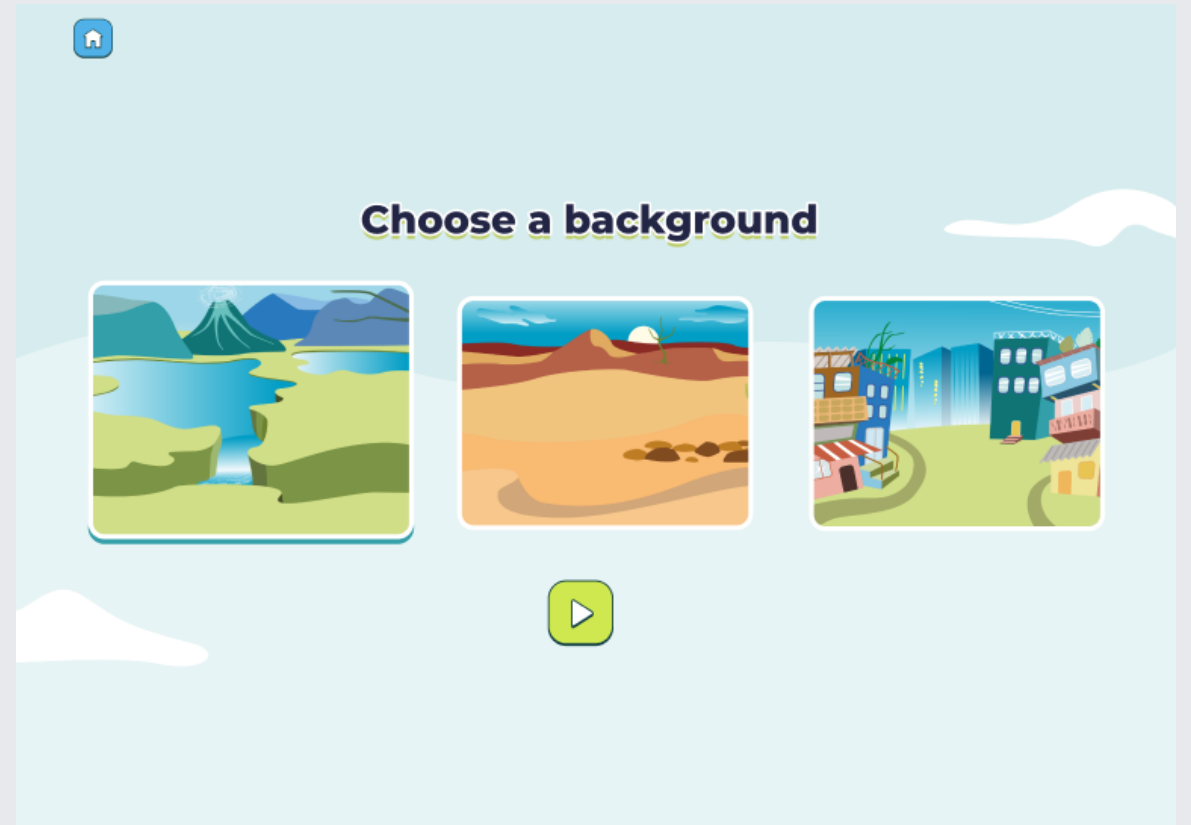
#### Images from Laudato Si' animation

Explore the images from the Laudato Si' primary animation with your class.

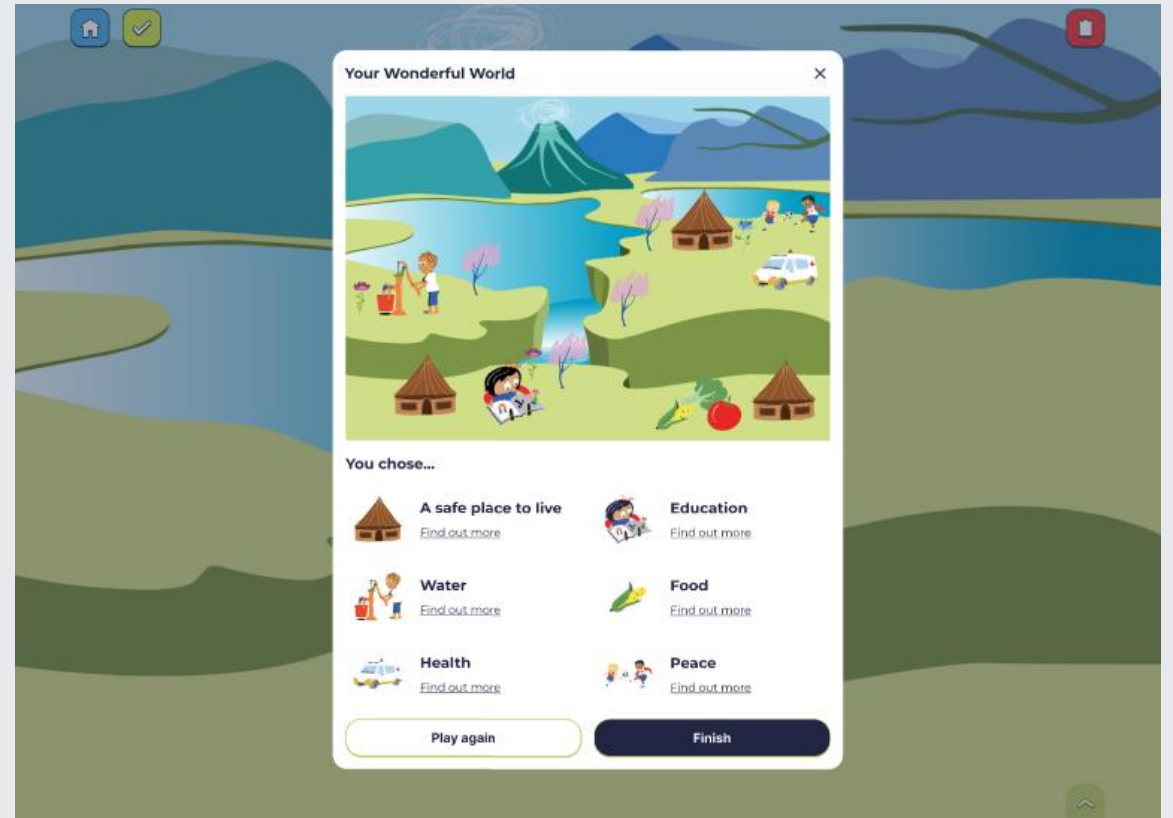
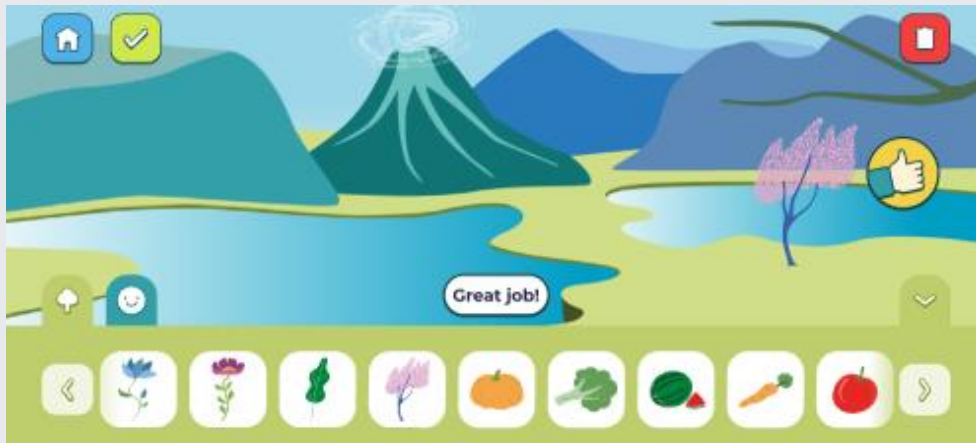




# New EYFS KS1 game ready in October 23



# New EYFS KS1 game ready in October 23



**cafod.org.uk/primary**

## Resources of the month



**Catholic Social Teaching**



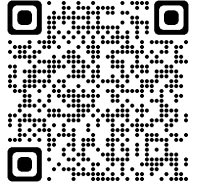
**Brighten Up fundraising resources for Primary schools**



**Season of creation assembly**







### CST animal stories

These stories about the animals and their CST principles provide the meaningful context for children.

## Everyone should have a say

### Subsidiarity

#### Sid the sheep's story



Sid enjoys hanging out with his flock in his favourite field. Sometimes their owner, Farmer Dale asks them to move to a new field where the grass is a bit greener but they have come to realise that one field has nicer tasting grass.

One day Farmer Dale tells them they'd be moving fields again, but Sid and his cousins explained that they'd prefer to stay for a few more days until the grass had been eaten. At first Farmer Dale wasn't happy, but then he realised that the sheep were in a better position to make the decision and it actually affected them most. Now Farmer Dale spends more time listening to the sheep.

*Sid's story helps us to remember that everyone has important ideas and knows what is best for their families and communities. They need to have a say in decisions which affect them.*

## Putting people most in need first

### Preferential option for the poor

#### Poppy the pōpokotea's story



When Poppy hatched, she was all alone and never knew her parents. She remembers having to rely on kind birds caring for her and bringing her worms to eat.

As one of the youngest and most vulnerable, she understands what it was like to have nothing and the need to rely on others.

She is much older now and has started a "Worms-4-U" service for birds in need everywhere.

*Poppy's story tells us that we should think first about the needs of people who need help the most.*





## Human Dignity



We are beautifully made in the image and likeness of God.

Each of us is made in God's image. Every person has an innate human dignity no one can take away.

Our common humanity requires that we respect and uphold the dignity of each and every individual. Everything else flows from this dignity.

God said, "Let us make humankind in our image, according to our likeness."

**Genesis 1:26**

*"Every person is worthy of our giving...they are God's handiwork, his creation. God created that person in his image, and he or she reflects something of God's glory. Every human being is the object of God's infinite tenderness, and he himself is present in their lives."*

**Pope Francis, Evangelii Gaudium, 274**



We support refugees in Lebanon with safe places to live, nutrition, education, health and clean water.

*"Human persons are willed by God; they are imprinted with God's image. Their dignity does not come from the work they do, but from the persons they are."*

**Saint Pope John Paul II, Centesimus Annus, 11**

### CAFOD AND HUMAN DIGNITY

We work with all people, regardless of gender, disability, age, race, ethnicity, nationality, culture, sexual orientation, political or religious belief. We celebrate diversity as we come together and seek justice for all. Since we believe each person is made in the image and likeness of God and has inherent dignity, we work with people living in poverty to have access to food, water, housing and other basic amenities which many of us can often take for granted.

Updated CST teacher notes

Free to download

Photo Credit: CAFOD/Louise Norton





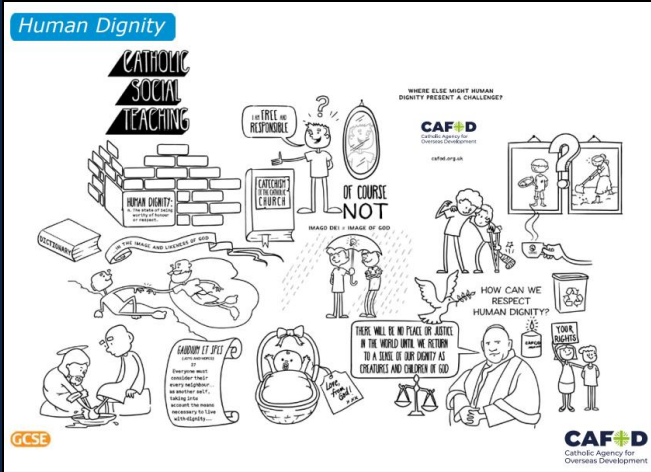
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**Catholic  
Social Teaching**





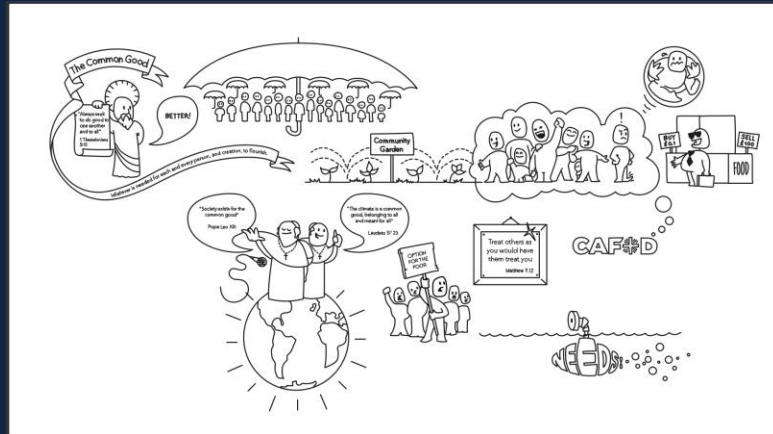
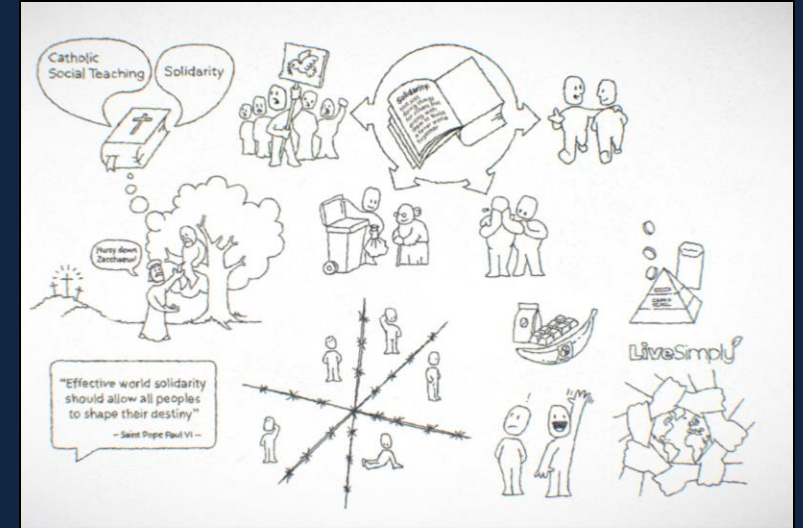
# KS3 CST animations on 4 foundational principles



Human dignity

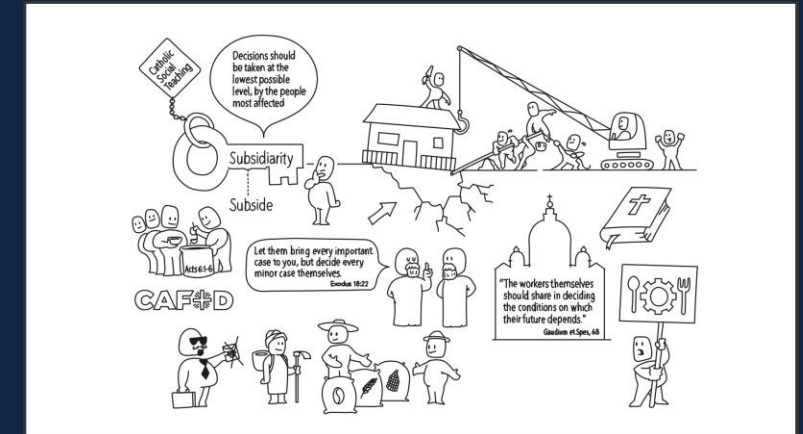
Solidarity

Great for  
KS2!



Common good

Subsidiarity





# Exciting fundraising!

**Whenever and however you raise money,  
your support makes a real difference to our  
sisters and brothers around the world.**

**WORLD  
GIFTS**

**Fundraise for  
a life changing  
World Gift**

**BRIGHTEN  
UP**

**Hold a *Brighten Up*  
event any time  
this year!**

**THE  
BIG  
LENT  
WALK**

**Bring the whole school  
community together for  
a *Big Lent Walk* in the  
spring term!**

6 October 2023

**Brighten Up**

Harvest Family Fast Day

23 February 2024

**Big Lent Walk**

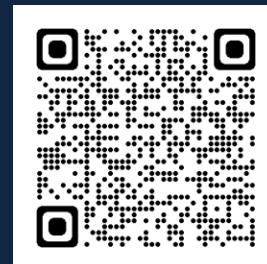
Family Fast Day

14 February 2024

**Big Lent Walk**

Register here:

[schools.walk.cafod.org.uk](https://schools.walk.cafod.org.uk)



**BRIGHTEEN**







**EUROPE**

**ASIA**

**AFRICA**



CAFOD does not leave after an emergency but continues to support communities as they rebuild so that they are better prepared for the next emergency.



**BEFORE** >



**DURING** >



**AFTER**

**...any emergency**

# Laudate Deum



## Apostolic Exhortation - a follow up to Laudato Si'

*As Christians our motivation to respond is hope-filled, because of the conviction that the risen Christ reconciles all creatures to himself. As Pope Francis says, "The world sings of an infinite Love: how can we fail to care for it?" (#65)*

*He asks us not to shy away from the reality that we are facing but to "accompany this pilgrimage of reconciliation with the world that is our home and help to make it more beautiful." (#69)*

**Simple explanation and FAQs available on main CAFOD webpages**



[cafod.org.uk/pray/laudate-deum-explained](https://cafod.org.uk/pray/laudate-deum-explained)

## Campaigning champions - CAFOD campaigns

Stand in solidarity with the world's poorest communities, putting Catholic Social Teaching into action with our new campaign resources.



These exciting and inspirational campaigning resources will help children to understand:

- Why our faith compels us to take action against injustice
- The link between campaigning and CST
- How change happens
- How their voices can be heard, how to take action

[Campaigning in schools \(cafod.org.uk\)](https://cafod.org.uk)







## Get Creative for Climate Justice!

Join with children in primary schools across the country and get creative for climate justice!

Learn about climate justice, create artwork and send it to us for chance to be part of an exhibition at the Houses of Parliament.

[Find out more](#)

## More resources to support your project



### Step One: Learn about climate justice

**Climate justice workshop plan**  
Free workshop or lesson plan for primary schools to learn about climate justice

**Climate justice workshop slides**  
Slides to accompany workshop plan for primary schools to learn about climate justice

**Climate justice or climate change card sort**  
Card sort activity for children and young people to learn about climate justice

# School Planner 2023 - 2024

SEPTEMBER		OCTOBER		NOVEMBER		DECEMBER		JANUARY		FEBRUARY		MARCH		APRIL		MAY		JUNE		JULY	
01	World Day of Prayer for the Care of Creation	01	World Day of Prayer for the Care of Creation	01	All Saints' Day	01		01	World Day of Peace	01		01	St David	01		01		01		01	
02		02		02	All Souls	02		02		02		02	Third Sunday of Lent	02		02		02	World Environment Day	02	
03		03	St Francis of Assisi	03		03	First Sunday of Advent	03		03		03		03		03		03		03	
04		04	World Teachers' Day	04		04		04	Look out for St Anne for CAFOD's Big Lent Week	04	International Day of African Heritage	04		04		04		04		04	
05	Look out for your school's CAFOD week	05	World Teachers' Day	05		05		05		05		05		05		05		05		05	
06		06	CAFOD Impact Family Feast Day	06		06		06		06		06		06	International Day of Sport for Development and Peace	06		06		06	
07		07		07		07	Transhumance Begins	07		07		07	World Book Day	07		07		07		07	
08	International Literacy Day	08		08		08	The Immaculate Conception	08	Epiphany of the Lord	08		08	International Women's Day	08	St Anne's Day	08		08		08	
09		09		09		09		09		09		09		09		09	Ascension	09		09	
10	Education Sunday	10	World Medical Health Day	10		10		10		10		10		10		10		10		10	
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15	Start Transhumance Begins	15		15		15		15		15		15		15		15		15		15	
16		16	World Food Day	16		16		16		16		16		16		16		16		16	
17		17	International Day for the Eradication of Poverty	17		17		17		17		17		17		17		17		17	
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21	International Day of Peace	21		21		21		21		21		21		21		21		21		21	
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23		23		23		23		23		23		23		23		23		23		23	
24	Start Vesper Begins	24		24		24		24		24		24		24		24		24		24	
25	Start Vesper Ends	25		25		25		25		25		25		25		25		25		25	
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**Liturgical colours:**

- Green: Ordinary time
- Purple: Advent and Lent
- Pink: Gaudete/Laetare Sunday

Christmas and Easter  
 Feast days

It's never too late for a wall planner with liturgical colours!

**Liturgical colours:**

- Green: Ordinary time
- Purple: Advent and Lent
- White: Christmas and Easter
- Red: Feast days





Books Campaign Fundraise Gifts Parish Pray **Primary School** Secondary School Young People



CAFOD sticker sheet  
Free

Add to Basket



Primary World Gifts poster 2023  
Free

Add to Basket



Primary schools collection envelope  
Free

Add to Basket



School wall planner 2023-24  
Free

Add to Basket



Primary CST poster  
Free



Big Lent Walk outdoor banner for schools  
Free

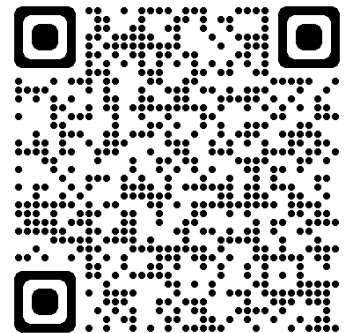
Add to Basket



Laudato Si' Reflection card set for primary

Shop for free at the **CAFOD shop!**

[cafod.org.uk/shop](https://cafod.org.uk/shop)







GuardianAngelsSch  
@GrdangelsCP

In CAFOD Club this evening, we played a game where we competed together in unfair circumstances to highlight the idea of justice and what this explicitly meant and felt. We looked at the causes of poverty and discussed how to support CAFOD to support injustice in our world.



You and 3 others

4:03 PM · Feb 9, 2023 · 817 Views

1 Quote Tweet 10 Likes

## Our CAFOD Club resources are free!

Bring the global justice element to your pupil led faith team – or run as a standalone club



## Join the Club - CAFOD Club

**DID YOU KNOW:** we have 444 CAFOD Clubs in primary schools across England and Wales.

A CAFOD Club helps pupils take the lead in putting CST into action, supporting the Catholic life and mission of your school.



# CAFOD CPD Programme

## Taking it to the teachers - Continuing Professional Development

**DID YOU KNOW:** Hundreds of  
teachers have engaged with  
CAFOD CPD!






# Staff-led twilight CST CPD

**CAFOD** Catholic Agency for Overseas Development

## CAFOD: Introduction to Catholic Social Teaching



**CAFOD** Catholic Agency for Overseas Development

**CAFOD Education Teams**  
schools@cafod.org.uk

- Outcomes:**
- I understand the work of the Catholic Development (CAFOD), and how that enabling us to put faith into action.
  - I have a deeper understanding of Catholic Social Teaching.
  - I can create enriching learning opportunities to embed Catholic Social Teaching in my school, reflecting our school life and mission, and contributing to a broad and rich curriculum.

Catholic Social Teaching reflects on social issues of the day in the

<b>The Common Good</b> 	<b>Rights and Responsibilities</b> 
<b>Stewardship of Creation</b> 	<b>Subsidiarity</b> 

common good. their vocation for the

## Introduction to Catholic Social Teaching

Embedding Catholic Social Teaching in order to support the Catholic life and mission of your school



### Facilitator's handbook



# Catholic Social Teaching

ONLINE TRAINING MODULE

Coming soon!



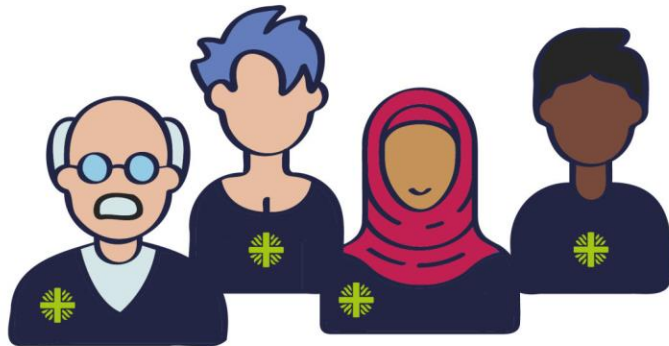
**CAFOD**

Catholic Agency for  
Overseas Development



## Back to school - School volunteers programme

**DID YOU KNOW:** CAFOD has 150 school  
volunteers across England and Wales that have  
visited 785 schools this year.



Contact

[schools@cafod.org.uk](mailto:schools@cafod.org.uk)

to book an assembly or a CST  
workshop

# In solidarity - LiveSimply Award

Could your school demonstrate living simply,  
living sustainably, and living in solidarity with  
the world's poorest communities? Could you  
work towards a LiveSimply Award?

# LiveSimply



## Last chance to book!

A day of reflection and inspiration for Directors and Governors of CMATs

Organised jointly by CES, CSAN and CAFOD

Suitable for all those also considering becoming a MAT governor or director

[bit.ly/CatholicMATsConference](https://bit.ly/CatholicMATsConference)

### Building a Catholic Multi Academy Trust A day of reflection and inspiration for Directors and Governors of CMATs

A unique opportunity for Directors and Governors to reflect on the mission of a Catholic Multi Academy Trust, and how Catholic Social Teaching can be at the heart of that mission.

This is a day for deepening your understanding of how Catholic Social Teaching is central to the vision and mission of Catholic Multi Academy Trusts. It's about sharing inspiration and best practice with other Catholic MATs, as well as building supportive networks for the future.

Speakers will include:

- Raymond Friel OBE (CSAN)
- Paul Barber (CES)
- Susan Kambalu and Bethany Friery (CAFOD)
- CATtColl

9am: Registration and coffee  
10am: Conference starts  
3:30pm: Networking  
4:30pm: Conference ends



Friday 13 October 2023  
10am to 3:30pm  
St Margaret Clitherow Centre,  
Croxteth Drive, Liverpool, L17 1AA  
£75

Register:  
[bit.ly/CatholicMATsConference](https://bit.ly/CatholicMATsConference)





# Jubilee 2025: Pilgrims of hope

2023 – Year of the Council

2024 – Year of Prayer

2025 – Year of Jubilee



# Thank you for everything you do to build our global family. It does make a difference!

## Keep in touch!

Sign up for our e-newsletter for all the latest resources:

 Twitter: @CAFODSchools

Email: [schools@cafod.org.uk](mailto:schools@cafod.org.uk)

