



## BRENTWOOD DIOCESAN EDUCATION SERVICE

*“Supporting Catholic schools to provide excellent education where pupils flourish,  
and Christ is made known to all.”*

### Governor News – June 2024

This is a monthly summary to help governors keep up to date with key themes of national education policy, the local Diocesan context, research and good practice.

As you know, there is currently a [consultation by DfE on lifting the 50% cap on faith-based admissions criteria alongside proposals on opening special faith-based academies](#). We are being asked by the CES to submit a positive response to the proposal to remove the 50% cap and need to make as many individual and institutional responses as possible. To help us the CES have prepared an e-action response we can submit (you can change anything you don't want to submit). [Please follow this link below if you would like to submit your response](#)

DfE has released updated [draft guidance on Relationships, Sex and Health Education \(RSHE\) content in schools](#) with the aim of ensuring it is appropriately and sensitively taught. The draft guidance is now [open to consultation](#). When final, the guidance will be statutory and schools will be expected to follow it

DfE has published the [latest version of KCSIE \(for information only\) to come into force in September 2024](#). Remember that this 'for information' version may be subject to further changes so be cautious about making changes to school policies until the final version comes out

DfE has updated their guidance on what [maintained schools](#) and [academies](#) must or should publish on their website. Please note that within the curriculum section, you now need to publish details of your [music curriculum](#)

**Are you a new governor?** These webinars will help you gain confidence and knowledge of your role within a Catholic setting. The Induction training consists of 2 modules and the expectation is that governors attend both modules. Whilst it is preferable to attend Module 1 first, they can be done in any order.

[To book the next Module 1 - The Distinctive Nature of Catholic Schools – Mon 9 December 2024 \(17:00-18:30\); To book Module 2 - An Introduction to the Roles and Responsibilities of Governors – Mon 24 June 2024 \(17:00-18:30\)](#)

It is important that teachers have access to high-quality professional development, but [Phase 2 of Ofsted's latest independent review](#) has found that too many experienced and part-time teachers said they were still not getting a high-quality teacher development offer. **How do you monitor this in your school? What opportunities are there for staff to put their new knowledge into practice?**

The Minister for Schools has [written to governors and trustees](#) to thank them for their contribution in improving school attendance, highlighting the data tools available to schools including new absence banding reports within the [monitor your school attendance tool](#) and the important role that governors and trustees play. **What strategies are in place to deal with persistent absence in your school? What impact have these had?**

This is an optional service, sent once a month. If you prefer NOT to receive *Governor News* please e-mail [victoriabarnes@brcdt.org](mailto:victoriabarnes@brcdt.org) with the subject heading UNSUBSCRIBE GN; please include your name and school

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